

World History

Early Modern to Modern



COURSE DESCRIPTION

This is a survey course of the history of the world from the end of the Middle Ages to the Modern Era. In General. students will investigate the formation of modern governments, their interactions, and topics such as genocide and global human rights. Students will understand the origins of major current events and better understand their place in our world. More specifically, Students will move through this course through exploration of 7 thematic topics: Medieval and Renaissance Europe, Medieval Asia, Africa and South America, and European Colonization of the Americas. This will be followed by the Age of Enlightenment and American and French Revolutions. These topics will be followed by the Era of Imperialism, Industrialization and urbanization. Finally, students will study Global Wars - WWI, WWII, including specifics of the Holocaust, and Cold War. The course culminates with the topic of Decolonization and Globalization, including ideas behind both the support and opposition to Communism and will end with New Globalism and the Technological Age. In this course document, you will find District Scope and Sequence details, starting with suggested pacing guide (below) and is followed by a description of the new PPSD Social Studies framework and its instructional strategies. This document also contains embedded links with model lessons that align to the new framework and most recent district initiatives.

[Complete Course Document](#)

Topic 1 - Medieval and Renaissance Europe

Compelling Question: Can the separation of church and state really exist?

Suggested Pacing

Full Year: 23 days - September 11th - October 13th
Semesterised S1: 10 days - September 11th - September 22nd
Semesterised S2: 8 days -February 1st - February 12th

Standard	McGraw Hill Topic & Lesson	Vocabulary
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<p>1.1 Politics and religion in medieval Europe Argue the ways political and religious ideas and structures during the Medieval period in Europe affected society</p>	<p>Topic 1 Lesson 7</p>	<p>Axiom Disseised Venerated</p>
<p>Standard</p>	<p>McGraw Hill Topic & Lesson</p>	<p>Vocabulary</p>
<p>1.2 Rise of the Ottoman Empire and cultural diffusion Argue how the expansion of the Ottoman Empire contributed to cultural diffusion to Medieval Europe</p>	<p>Topic 3 Lesson 2</p>	<p>Important words to select from:</p> <p>Jjanissary Artillery Harem Pasha Craft guild Manuscripts Anarchy Shah Orthodoxy</p>
<p>Standard</p>	<p>McGraw Hill Topic & Lesson</p>	<p>Vocabulary</p>
<p>1.3 The Renaissance Argue the influence Renaissance ideas had on European philosophy, politics, art, and culture</p>	<p>Topic 2 Lesson 3</p>	<p>Fresco humanism Linear perspective Rhetoric vernacular</p>
<p>Standard</p>	<p>McGraw Hill Topic & Lesson</p>	<p>Vocabulary</p>
<p>1.4 The Protestant Reformation and Counter</p>	<p>Topic 2 Lesson 5</p>	<p>Important words to select from:</p>

Reformation Argue how the tenets and goals of the Protestant Reformation impacted power relationships in Europe		Annul Christian humanism Ghetto Indulgence Justification Lutheranism Predestination Salvation
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Topic 2 - Medieval Asia, Africa, and South America
Compelling Question: What leads to the rise-and-fall of empires?

Suggested Pacing

Full Year: 24 days - October 16th - November 17th
Semesterised S1: 8 days - September 26th - October 5th
Semesterised S2: 8 days -February 13th - February 29th

Standard	McGraw Hill Topic & Lesson	Vocabulary
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2.1 Achievements and advancements in Asia Argue how advancements and achievements in Asia during the Medieval period impacted regions within Asia and beyond	Topic 3 Lesson 4	Zamindar Coastal trade Suttee Guru
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Standard	McGraw Hill Topic & Lesson	Vocabulary
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2.2 Interactions between African kingdoms and Europeans Argue how interactions between European and African civilizations impacted the society, economy, and individuals in African kingdoms	Topic 1 Lesson 6	<p style="text-align: center;">Important words to select from:</p> Allah Crusades Feudalism Five Pillars of Islam Hajj
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		Kaaba Middle Ages Muslim Quran
Standard	McGraw Hill Topic & Lesson	Vocabulary
2.3 European colonization in the Americas Argue the ways European exploration and colonization impacted American civilizations	Topic 4 Lesson 2	Important words to select from: Circumnavigate Colony Evangelization Galleon Joint-stock company Maritime Mercantilism Multinational Corporation Plantation

Topic 3 -The Age of Enlightenment and Revolution
Compelling Question: Does reason lead to progress?

Suggested Pacing

Full Year: 34 days - November 20th - January 19th
Semesterised S1: 17 days - October 6th - October 31st
Semesterised S2: 16 days - March 1st - March 22nd

Standard	McGraw Hill Topic & Lesson	Vocabulary
3.1 Intellectual revolutions Argue how the Scientific Revolution impacted Enlightenment thinking, government, and society	Topic 5 Lesson 6	Important words to select from: Natural philosopher Geocentric Sphere

		Heliocentric Universal law of Gravitation Rationalism Scientific method Inductive reasoning
Standard	McGraw Hill Topic & Lesson	Vocabulary
3.2 The British Empire Argue how events within England and throughout the British Empire created both times of instability and times of expansion	Topic 8 Lesson 4	sepoy viceroy
Standard	McGraw Hill Topic & Lesson	Vocabulary
3.3 State building and absolutist Europe Argue the political, economic, and societal impacts related to the consolidation of power, state building, and absolutism	Topic 5 Lesson 4	Absolutism Authority Divine Right of Kings Czar Boyar
Standard	McGraw Hill Topic & Lesson	Vocabulary
3.4 The American War for Independence Argue how the events and ideals of the American Revolution impacted the American colonies socially, politically, and economically	Topic 5 Lesson 10	Rivalry Popular sovereignty Republicanism Federal system Amendment
Standard	McGraw Hill Topic & Lesson	Vocabulary

<p>3.5 The French Revolution Argue how the events and results of the French Revolution impacted France socially, politically, and economically</p>	<p>Topic 5 Lesson 11</p>	<p>Important words to select from:</p> <p>Estate Taille Bourgeoisie Deputy Domestic Elector Coup d'état</p>
<p>Standard</p>	<p>McGraw Hill Topic & Lesson</p>	<p>Vocabulary</p>
<p>3.6 European desires and global patterns of trade Argue the effects the Atlantic System of trade had on enslaved Africans and on the regions of the world that participated</p>	<p>Topic 4 Lesson 3</p>	<p>Important words to select from:</p> <p>Conquistadors Colony Creole Encomienda Mestizo Middle Passage Peninsular Triangular trade</p>
<p>Topic 4 - The Era of Nationalism and Imperialism Compelling Question: Is it possible to be too nationalistic?</p>		
<p>Suggested Pacing</p> <p>Full Year: 20 days - January 22nd - February 16th Semesterised S1: 13 days - November 1st - November 20th Semesterised S2: 13 days - March 25th - April 12</p>		
<p>Standard</p>	<p>McGraw Hill Topic & Lesson</p>	<p>Vocabulary</p>
<p>4.1 The rise and impact of Napoleonic Europe Argue how the rise of Napoleon Bonaparte and his</p>	<p>Topic 5 Lesson 13</p>	<p>Consulate Meritorious</p>

defeats led to events such as the Congress of Vienna as well as long-term philosophical and geopolitical changes		Liberalism Nationalism Conservatism Principle of intervention
Standard	McGraw Hill Topic & Lesson	Vocabulary
4.2 Nationalism and Unification movements Argue how political philosophies during the 19th century impacted the growth and unification of some nations while destabilizing others	Topic 6 Lesson 2	Liberalism Multinational empire Radical Realism Romanticism Universal male Suffrage
Standard	McGraw Hill Topic & Lesson	Vocabulary
4.3 Imperialism, expansion, and influence Argue how political and economic interests of western states impacted non-western territories in Asia and Africa	Topic 8 Lesson 3	annex uncharted
Topic 5 - Industrialization, Urbanization, and Modernization Compelling Question: How did industrialization move society?		
Suggested Pacing		
Full Year: 29 days - February 26th - April 5th Semesterised S1: 17 days - November 21st - December 18th Semesterised S2: 15 days - April 22nd - May 13th		
Standard	McGraw Hill Topic &	Vocabulary

	Lesson	
5.1 Industrialization and its developments Argue how progress and innovation associated with industrialization also led certain groups to prosper while others struggled	Topic 7 Lesson 2	fossil fuel puddling free enterprise economy labor capital entrepreneur cottage industry
Standard	McGraw Hill Topic & Lesson	Vocabulary
5.2 Life in the Industrial Age Argue how industrialization and urbanization led to dramatic changes in lifestyles for people in Great Britain and other nations in the 18th and 19th centuries.	Topic 7 Lesson 4	mass society feminism suffrage anti colonialist modernism abstract Social Darwinism pogrom Zionism
Standard	McGraw Hill Topic & Lesson	Vocabulary
5.3 Patterns of movement Argue how industrialization caused a need for expansion for those in need of new marketplaces and natural resources to cultivate greater economic growth	Topic 7 Lesson 3	assembly line mass production epidemic disease industrial capitalism bourgeoisie proletariat revisionist

Topic 6 - Global War and Cold War

Compelling Question: Were the conflicts of the 20th century inevitable?

Suggested Pacing

Full Year: 31 days - April 8th - May 31st

Semesterised S1: 18 days - December 19th - January 23rd

Semesterised S2: 18 days - May 14th - June 7th

Standard	McGraw Hill Topic & Lesson	Vocabulary
6.1 World War I Argue how the causes, events, and results of World War I had long lasting political, social, and economic effects	Topic 9 Lesson 2	Conscription Mobilization
Standard	McGraw Hill Topic & Lesson	Vocabulary
6.2 The Russian Revolution Argue how the Russian Revolution led to the rise of a communist regime	Topic 9 Lesson 5	soviet revolution aid abdicate war communism
Standard	McGraw Hill Topic & Lesson	Vocabulary
6.3 The Great Depression and the disruptive interwar years Argue how economic instability led, in part, to changes in political thinking and increasing disruptions in the 1920s and 1930s	Topic 9 Lesson 8	isolationist annual depression collective bargaining deficit spending surrealism uncertainty principle

Standard	McGraw Hill Topic & Lesson	Vocabulary
6.4 World War II and the Holocaust Argue how the events of World War II, and atrocities associated with the Holocaust and other crimes against humanity, led to lasting social, political, and economic impacts globally	Topic 10 Lesson 5	anti-Semitism genocide
Standard	McGraw Hill Topic & Lesson	Vocabulary
6.5 Post-war Europe and the Cold War Argue how the perceived impact of communism on established democratic systems led to the Cold War	Topic 12 Lesson 2	liberated satellite state policy of containment arms race nuclear weapons deterrence
Topic 7 - Decolonization and Globalization Compelling Question: Does Colonialism Still Exist Today?		
Suggested Pacing Full Year: 9 days - June 3rd - June 14th Semesterised S1: 5 days - January 24th - January 31st Semesterised S2: 5 days - June 10th - June 14th		
Standard	McGraw Hill Topic & Lesson	Vocabulary
7.1 Decolonization and self-determination Argue how long-range implications of World War II led to an era of decolonization as well as an era of new nations being established and reestablished after decades of	Topic 11 Lesson 2	civil disobedience principle of nonalignment

colonial rule		discrimination
Standard	McGraw Hill Topic & Lesson	Vocabulary
7.2 Support and opposition to Communism Argue the impacts of imperialism, World War II, and the Cold War on domestic and global support for and challenges against communism	Topic 12 Lesson 5	Proxy War Domino Theory
Standard	McGraw Hill Topic & Lesson	Vocabulary
7.3 Global oppression Argue how nation-building and shifts in power to unstable leaders led to the maintenance of racially oppressive legal codes and outright acts against humanity	Topic 11 Lesson 5	compensation Pan-Africanism apartheid
Standard	McGraw Hill Topic & Lesson	Vocabulary
7.4 New globalism and the Technological Age Argue the ways that ever-changing facets of 20th and 21st century technologies have led to global interconnectedness and interdependence	Topic 14 Lesson 7	integrated circuit bot Green Revolution deforestation desertification greenhouse effect sustainable development ethologist