

Course Syllabus- ELD 4

Providence Career & Technical Academy

Instructor: Todd Davidson - Class meets in Room 304 Period 1 B and D Days

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Course Description

English Language Development is a rigorous class that aims to develop students' English proficiency levels in all four domains of language (reading, writing, speaking, and listening). It is also meant to support students in their other general education classes through development of critical thinking skills, academic vocabulary, and writing skills. Each lesson is designed to teach students both content and oral/written language skills. The curriculum is developed with WIDA standards, Common Core standards, and College Readiness Standards.

Course Text/Content

Students in the ELD 4 Course will utilize the EDGE Level C textbook and consumable workbook. Students will be responsible for their workbook and for replacing it should it go missing. To avoid any issues, I will require that students keep their textbooks in my classroom, unless other arrangements are made with me in advance.

Required Materials

- EDGE Level C textbook*** (This will be available online too)
- EDGE Level C workbook*** (This will be available online too)
- 1-2 pens with blue or black ink
- 1-2 pencils
- 1 spiral or composition notebook **not** shared with another class (I will provide you with this so please do not buy a notebook)
- 1 highlighter

Class Expectations

Here are my expectations for this school year.

- ❖ **Wear Masks, practice social distancing, use hand sanitizer, and clean your desk at the end of each class period.**
- ❖ Be respectful. Respect your classmates, teacher, classroom, substitute teachers, and most importantly, yourself.
- ❖ Be on time. If you are late to class, you are still responsible for completing all of the work for that period. If you are absent, it is YOUR responsibility to get any missed work from your teacher and complete it in the appropriate time frame.
- ❖ Be prepared. Have all of your materials ready and complete the “Do Now” as soon as the class begins.
- ❖ Be present. Meet deadlines for assignments. If you are struggling, always reach out and ask for help.
- ❖ Be the best you can be. I will never be upset if you don't have all of the answers. I will be upset if you don't try. Taking risks and making mistakes is ok. Don't cheat or plagiarize!

Grading

Grading in this course is based on practice and mastery. Major assignments will be considered “summative” and will include projects, essays, and tests. Minor assignments will be considered “formative” and will include classwork and quizzes. The grading breakdown is as follows, and is subject to change as the teacher sees fit.

- Summative Assessments (Projects, Essays, and Tests): 65%
- Formative Assessments (Quizzes and major classwork): 25%
- Homework (Checked at the beginning of class): 10%

Make-up Work

In the event of an absence, students are responsible for finding out what work they have missed and should turn it in within the seven-day period as stated above. If the absence is excused in Skyward, the assignment will not be counted late for the days on which the student was absent. If the absence is unexcused, I will follow the rules stated above for late work.

Course Map

Ongoing Assignments

Independent Reading - Students will be required to read independently for homework and to complete Dialectical Journals.

Units of Study

Unit	Writing Focus	Reading Focus	EDGE Essential Question
Unit 1	Short Story	Short Stories: Conflict, Characters, Theme	When Do You Really Know Someone?
Unit 2	Autobiographical Narrative	Nonfiction: Development of Ideas	How Do People Challenge Expectations?
Unit 3	Position Paper	Short Stories: Style	What Tests a Person's Loyalty?

We may do other units in this book. These other units are as follows:

Unit 4	<i>Essential Question: What Does It Really Mean to Communicate?</i>
Unit 5	<i>Essential Question: What Do People Discover in a Moment of Truth?</i>
Unit 6	<i>Essential Question: How Can We Balance Everyone's Rights?</i>
Unit 7	<i>Essential Question: What Deserves Our Care and Respect?</i>

Standards

The ELD Standards can be found at:

<https://wida.wisc.edu/sites/default/files/resource/2012-ELD-Standards.pdf>

They all involve Listening, Reading, Writing, and Speaking in English.