

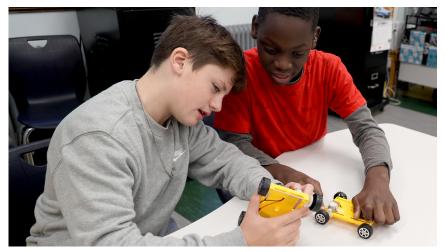
Providence Public School District

# **BUDGET REPORT**

Fiscal Year 2025 July 1, 2024 - June 30, 2025











# **INTRODUCTORY SECTION**

# PROVIDENCE SCHOOL DEPARTMENT

	School Board				
		Term Expires			
President	Erlin Rogel	1/2025			
Vice President	Travis Escobar	1/2025			
Secretary	Melissa Hughes	1/2025			
	Toni Akin	1/2025			
	George Matouk	1/2025			
	Night Jean Muhingabo	1/2025			
	Anjel Newmann	1/2025			
	Michael Nina	1/2025			
	Ty'Relle Stephens	1/2025			

# **Administration**

Superintendent Javier Montañez

Senior Advisor to the Superintendent Joan Jackson

Deputy Superintendent of Operations Zachary Scott

Chief of Staff Scott Sutherland



# **Department Heads**

Chief Academic Officer Paula Dillon

Chief of Communications Suzanne Ouellette

Chief of Equity Nkoli Onye

Chief of Family & Community Engagement Carina Pinto de Chacon

Chief Operating Officer Salvador Pellerano

Chief of School Improvement & Innovation Craig Creller

Chief of Student Support Services Sandra Stuart

Chief Talent Officer Herman James

Executive Director of Finance Chris Petisce

Transformation Officers Khaleel Desaque

Sindy Girard

Richard Parillo

Cindy Townsend





#### LETTER FROM THE COMMISSIONER

#### **Dear Providence Community:**

As the 2023-2024 school year comes to a close, we continue our diligent work under the community-led Providence Turnaround Action Plan (TAP) to improve our schools and provide our students with the world-class education they deserve. Since the state intervention began, the Providence Public School District (PPSD) has made significant and sustained investments that directly address the shortfalls outlined in the 2019 Johns Hopkins Report and are in alignment with the goals identified in the TAP.

At the start of this school year, PPSD opened three new or like new schools as part of an ambitious plan to transform District facilities and place 100% of students in high-quality learning spaces by 2030; Prior to this, the District had opened just one brand new school in the last 15 years. With the goal of accelerating learning, the District was also the only local education agency in Rhode Island to leverage federal relief funds to increase instruction time by the equivalent of 15 days of learning this school year, while also providing additional professional development time for teachers. We have also continued robust investment in supporting multilingual learners (MLLs) by launching innovative new programs, such as the Newcomer Academy for overaged, under-credited students, and by sustaining ESOL certification reimbursement for our teachers.

While we are proud of these accomplishments, we recognize that challenging financial times are ahead. Like many districts nationwide, PPSD is grappling with enrollment declines and the expiration of federal funds awarded to help districts address learning loss from the COVID-19 pandemic. More unique



to Providence, the District has faced an unprecedented increase in student need, both over the last decade through the growth in MLLs, as well as in recent years with the dramatic growth in students requiring specialized services. Moreover, the District's financial challenges have been exacerbated by years of level funding from the City of Providence with no increase in municipal contributions during the state intervention, despite a legal obligation to do so.

Taken together, these factors create a perfect storm of financial challenges for the District, requiring difficult decisions and trade-offs. Due to these pressing challenges, our team has spent extensive



time over the past year engaging with key stakeholders, including families, school leaders, our school board and other community groups to make them aware of our financial realities and the measured approach we are taking to balance our finances and meet students' academic and social-emotional needs. Based on this engagement and our assessment of what is needed to sustain key investments and work streams, we prioritized reductions in areas that had the least impact on student learning, while sustaining investments in key areas that are critical for the future success of the District. While difficult decisions will likely continue ahead due to uncertainty with City funding, we will continue making decisions that center our students and are aligned to our North Star, the TAP.

I'm deeply grateful to every student, family, teacher, and school leader working to make our schools a better place to learn and thrive. Let's keep the momentum going together.

In partnership,

Angélica Infante-Green

a. Infanti

Commissioner of Elementary and Secondary Education



# **EXECUTIVE SUMMARY**

The Providence Public School District (PPSD) is proud of the progress it has made over the past few years to create a world-class education system, supported by investments aligned to the Turnaround Action Plan (TAP). To initiate and sustain these critical investments, the District has often had to make difficult decisions and trade-offs. For example, in FY22, to support investments that ensured the placement of guidance counselors at all elementary schools and instructional coaches at middle and high schools, PPSD had to make offsetting staffing reductions through reallocating positions at the elementary level and scheduling efficiencies at the secondary level.

The need to make difficult decisions and trade-offs is only amplified as the District plans for FY25 given several factors impacting the District's finances. Like many districts nationwide, PPSD has experienced declining enrollment, which leads to lower local funding, as well as the expiration of Elementary and Secondary School Emergency Relief (ESSER) III funds in September of 2024. Additionally, PPSD also faces challenges more unique to Providence, including a dramatic increase in student need and historic level funding from the City of Providence. On student need, PPSD has seen unprecedented growth over an extended period of time as well as acute increases during and post-pandemic, which translate into additional funding requirements to ensure all students receive a high-quality education:

- Multilingual learners (MLL): PPSD has seen an increase in the number of multilingual learners (currently 38.5%) and must meet requirements agreed to as part of a settlement agreement with the United States Department of Justice. Examples of annual additional costs include:
  - Tuition reimbursement for teacher ESOL certification (\$800K)
  - MLL coaching (\$4.5M)
  - Translation and interpretation (\$600K)
- Pre-Kindergarten: PPSD must meet requirements to increase both centralized evaluation teams (\$3M in FY24) for screening and diagnosis and classrooms (\$2M in FY24) due to increased identification of students with special needs.
- Special Education: A dramatic rise in student need and a nationwide shortage of special education teachers has resulted in increased outplacement tuition costs. PPSD, which reached a settlement agreement for a special education preschool class action lawsuit in 2023, has seen an increase in tuition cost of \$8.7M since 2018, and a projected 45% increase from FY23 to FY24.

Furthermore, historic level funding to schools from the City of Providence has required that PPSD make reductions just to keep pace with basic cost of living and inflation increases. Aid from the City covers all Providence students in both district and non-district public schools (e.g., charter schools, MET, Davies, out-of-district CTE programs), with public school enrollment of Providence students being nearly flat over the past decade. As a result, since FY15 while the City of Providence's budget has increased by nearly 30%, per pupil aid to all students in Providence has grown by less than 5%.

Based on the important context above, PPSD has identified budget priorities for FY25 including:

- 1. Sustain TAP-aligned investments that have proven effective;
- 2. Align resources with rising student need;
- 3. Plan for long-term financial sustainability;
- 4. And, increase decision-making at the school level to better align with unprecedented rise in student needs.

#### Sustain TAP-aligned investments that have proven effective

PPSD has made several investments over the past few years using ESSER funds that the District will sustain through its local budget and non-local (e.g., Title 1) budgets. Examples include:

- Excellence in Learning: In response to acute increases in social-emotional needs among students
  resulting from the pandemic, PPSD added behavior interventionists to better support student
  behavior needs. PPSD will retain 22 behavior interventionists at high-need schools to continue to
  support student social-emotional needs.
- Engaged Communities: Based on feedback from families and to meet requirements of the
  Department of Justice settlement agreement over multilingual learner supports, PPSD has
  significantly increased translation and interpretation services available to families, some of which
  have been funded through ESSER funds. To sustain this moving forward, PPSD will double the
  amount spent on translation and interpretation services in its local/non-local budgets.
- World Class Talent: PPSD has seen dramatic increases in the number of teachers certified in English as a Second Language (ESL), as required under the Turnaround Action Plan and Department of Justice settlement agreement. In recent years, PPSD increased reimbursement from approximately \$1,600 to \$8,000 to cover the full cost of most programs. PPSD will sustain this increase in reimbursement in FY25.
- Efficient District Systems: PPSD has invested in districtwide assessment and learning management platforms, which are key infrastructure to supporting consistent teaching and learning and high-quality curricular materials across the district to improve student outcomes. While funded through ESSER funds, PPSD will move these platforms to the local budget moving forward.

#### Align resources with rising student need

In addition to the above, PPSD is aligning resources to areas of increased student need. Examples include:

- Adding 12 special education classrooms at K/1 grades to support increase in Pre K and Kindergarten special education students.
- Sustaining increased Pre K classrooms (506 in SY21 to 824 in SY24) and screening and evaluation teams.
- Shifting the recently launched Newcomer program for over-aged, under-credited students from primarily ESSER funded to local budget funded.
- Increasing budget for out-of-district placement expenses, including tuition and transportation costs.

#### Planning for long-term financial sustainability

To support ongoing investments and increased student need, PPSD has also made difficult decisions and trade-offs to support long-term financial sustainability. Examples of these decisions include:

- Realigning bell times to improve transportation efficiency;
- Reducing central office Full Time Employees (FTEs) by approximately 18%;



- Reducing the District's footprint for utilities and facilities achieving savings through the accelerated closure of Gilbert Stuart Middle School;
- Restructuring the Juanita Sanchez Educational Complex (JSEC) and 360 High School into the Juanita Sanchez Life Sciences Institute;
- Making reductions to school-based staff in line with enrollment reductions.

#### Increase decision-making at the school level

FY25 marks the second year of the rollout of student-based budgeting. As part of our Turnaround Action Plan, the district is focused on implementing a wide range of best practices that are more effective in serving students' needs and offering greater choice to the community. Student-based budgeting, a new and proven approach to school budgeting designed to meet the unique needs of our students, will help us distribute resources more equitably across schools. Student-based budgeting is also directly aligned with our Turnaround Action Plan's goal to increase the percentage of funding available for school-based decision-making.

The goal of student-based budgeting (SBB) is a balanced, compliant, and strategic budget that meets the needs of all students projected to be in the school. By building budgets based on enrollment and student attributes, the district ensures more equitable distribution of resources between its schools.

Student-based budgeting (SBB) has six goals, which serve to improve the equity, transparency, and efficiency of the school district's approach to resource allocation:

- 1. Equity: Allocate similar funding for students with similar needs, regardless of which school they attend;
- 2. Differentiation Based on Need: Allocate resources through a comprehensive framework that is based on student needs;
- 3. Transparency: Create budget allocations that are easily understood by all stakeholders;
- 4. Predictability: Create a predictably structured resource allocation process to minimize school-level disruption;
- 5. School empowerment and flexibility: Empower school-based decision-making to use resources effectively based on student needs via increased principal autonomy;
- 6. Alignment with District Strategy: Support the academic vision of District leadership to improve outcomes for students;

The design of our new approach has been an ongoing, collaborative effort, starting in 2021, to prepare us to successfully implement SBB for the 2023-2024 school year. In SBB, student need rather than current staffing drives the budget. With SBB, the District uses a funding formula based on student enrollment and type (e.g., special education students and multilingual learners receive a greater weight) to allocate school-based, local budget funds to cover both materials and school-based staffing.

Further details on PPSD's FY25 budget are included in the remainder of this document. We look forward to another successful school year!

# PROVIDENCE SCHOOL DEPARTMENT'S LONG-TERM DIRECTION

# **Overview:**

In June 2019, after participating in a comprehensive review of the District, the Johns Hopkins Institute for Education Policy released a heartbreakingly critical evaluation of the Providence Public Schools. In response to the Hopkins report, Rhode Island Education Commissioner Angélica Infante-Green, with the support of then-Governor Gina Raimondo and then Providence Mayor Jorge Elorza, unveiled a proposal for a State intervention in PPSD. The State Council on Elementary and Secondary Education granted the Commissioner authority to take control of the Providence Public Schools in July of 2019. The intervention officially commenced on November 1, 2019. During the State intervention, the Rhode Island Department of Education (RIDE), led by Commissioner Infante-Green, oversees the District's budget, personnel, and programming.

Commissioner Infante-Green is committed to systemic, data-driven reforms that seek to close equity gaps, increase proficiency for all students, and recruit and retain a talented workforce. The District's strategic direction is outlined in its Turnaround Action Plan, which is a conscientious approach to change, created with recommendations from the community and led by the Community Design teams convened right after the intervention began. It is inspired by **Four Core Values** that infuse all of the education work happening in Rhode Island, **Three Pillars** that are fundamental to the Commissioner's vision and RIDE's Statewide approach to improvement, and **Five Promises** that are specific to the Providence community. The Turnaround Action Plan serves as the guiding document for the district's budgeting decisions.

# **Four Core Values:**

Four core values, derived from extensive input from families, students, and educators, will continue to drive innovation and reform across the State moving forward:

- 1. **Students First:** Doing what is best for the students of Providence will always be the most important factor in any decision we make.
- 2. **Equity and Access:** We value diversity and believe all students are capable of learning and achieving. We will work together to ensure all students have access to high-quality schools.
- 3. **Transparency:** Information must be available and accessible to families so that decisions can be driven by data and informed by the community.
- 4. **Results:** We will ensure all strategies in our Turnaround Action Plan are focused on improving academics and lifelong outcomes for all students.





# **Three Pillars:**

All students deserve world-class schools. As we reimagine the future of Providence Public Schools, we are committed to the most fundamental obligation to our students: fair and equitable access to a rigorous education for all. Working together as a community, we are developing a positive school experience that will prepare our students for success in the 21st-century economy, while recognizing that children and families from varying backgrounds often experience school in vastly different ways. We will use an equity lens to establish minimum requirements so that all students have equitable access to important educational tools, such as high-quality curriculum. We envision a PPSD where every student is enrolled in a modern classroom, equipped with the technology and resources needed for academic and social and emotional growth; all multilingual learners are taught by State-certified teachers; all teachers in the District are empowered and motivated; PPSD graduates are fully prepared for postsecondary success; students, families, and civic leaders have confidence in their schools; and the Providence community feels and shows immense pride in their local public schools. As a result of extensive thinking, engagement, and demand, three pillars have been outlined that guide our vision for success in education in Rhode Island. These are fully integrated into the Turnaround Action Plan:

- 1. Engaged Communities
- 2. Excellence in Learning, and
- 3. World-Class Talent.

An additional foundational principle, Efficient District Systems, is necessary for success in the TAP.

# **Five Promises:**

This Turnaround Action Plan is a stake in the ground – a bold commitment to drive, measure, collaborate, and share with the community the changes taking place in PPSD. It represents a focused response to the cries of the community to end decades of inaction and failure. It is a call to action that requires an ongoing renewal and investment. It is a promise to Providence that change is coming, and it will benefit the future of the community, the City, and the State. Throughout the planning phase, the RIDE and PPSD team have been guided by five promises that were developed to govern the Turnaround Action Plan – and embody their commitment to the students and families of Providence:

- Every student will attend a school that is safe, where there are high expectations, and where
  educators are committed to student success. There will be a positive, respectful school
  culture;
- 2. Every school will be staffed and led by supported, empowered educators;
- 3. Every family will have the opportunity to choose among multiple excellent instructional programs;
- 4. Every student will have access to robust, rigorous extracurricular and co-curricular programming; and:
- 5. Every student, family and educator in Providence will benefit from an efficient, effective, and responsive District administration.

# SCHOOL BOARD'S CORE BELIEFS AND COMMITMENTS

We believe that all Providence students can and must learn at high levels, reach their full potential, and succeed in school and in life.

#### We believe:

- The potential to learn is neither fixed at birth nor determined by race or socioeconomic status; it develops over time with opportunity, challenge, and effort.
- Success includes not only academic achievement, but also social, emotional, physical, psychological, and moral development.
- Success means contributing to our society and participating in civic life.
- Schools must cultivate a love for learning, teach students how to learn, and help students develop their talents.
- Disparities in academic achievement along racial and economic lines are morally intolerable.
- Expert instruction, adequate time, and the right support can help every student succeed.

We commit to creating the conditions for all students to learn at high levels and to their full potential; we commit to closing the achievement gap.

#### We will:

- Challenge every student and hold all students to the same clear and high expectations.
- Create active, vibrant learning communities with strong academic, co-curricular, and extracurricular opportunities.
- Measure student success by what is learned, not just by what is taught.
- Provide students with multiple opportunities and options to succeed.
- Create trusting and respectful school communities.
- Promote student health and wellness.
- Form strategic partnerships with external organizations to enhance student support services.

We believe Providence teachers and Providence schools can and must have a positive influence and a profound effect on our students' lives.

#### We believe:

- The student-teacher relationship is central to learning.
- The effective teacher assumes responsibility for what happens in the classroom and accountability for what each student learns.
- Ultimately it is the teacher who makes the difference between student success and failure.
- Schools exist to support the student-teacher relationship; the district exists to support schools.





# We commit to organizing our schools and all our resources to support the student-teacher relationship as the primary factor in student success.

#### We will:

- Have a highly effective teacher in every classroom.
- Have a strong instructional leader as principal of every school.
- Set policy and allocate resources by asking how our decisions will help students learn.

#### We believe Providence schools can and must be good places to teach and to learn.

#### We believe:

- Schools must be safe, caring, and orderly environments that nurture effective teaching and learning.
- Schools must value diversity among students, staff, and families.
- Students, staff, parents, and community partners must demonstrate truthful, moral, and nondiscriminatory conduct.

#### We commit to creating schools that have positive cultures and are housed in high quality facilities.

#### We will:

- Maintain attractive, clean, and secure schools.
- Renovate or replace buildings as necessary to accommodate 21st century learning and serve as community anchors.
- Hold students, staff, parents, and community partners to clear and high standards of behavior.

#### We believe the Providence School District can and must be a high-performing organization.

#### We believe:

- People and purpose drive high performance.
- We must capture the hearts and minds of our people with a clear and compelling vision for student success as well as opportunities for participation, collaboration, teamwork, and shared decision-making.
- We must have visionary and distributed leadership and a relentless focus on results.
- We must deliver measurable results in return for the commitment of public resources.

We commit to organizing the Providence School Department around its core business—teaching and learning.

#### We will:

- Hold the entire district and everyone in it accountable for student success.
- Target resources strictly to district priorities.
- Recruit, develop, support, and retain the highest-quality personnel.
- Operate effective instructional and business systems.
- Use public resources efficiently.

We believe Providence families and the entire Providence community can and must support our students' success.

#### We believe:

- Families are the first teachers of our students.
- Our community has rich cultural resources to support the education of our students.
- The school system and the community are mutually accountable to one another for student success.

We commit to partnering with family and community in shaping and supporting the education of our students.

#### We will:

- Welcome and engage families and community as valued partners and advocates for education.
- Establish good home-school communications by providing friendly ways for parents to contact us and by communicating with families in clear, straightforward language.
- Provide a range of ways for families to participate in the education of their children at home and in the schools.
- Partner with the community to connect schools, students, and families with community assets.

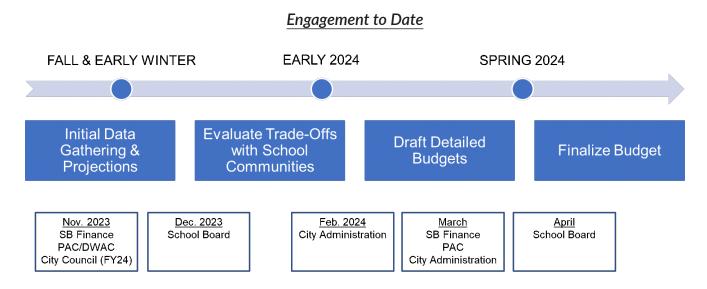




#### **BUDGET DEVELOPMENT PROCESS AND TIMELINES**

The development of the district's spending plan is a year-long process. The process for the fiscal year ending June 30, 2025 began in November 2023 when schools and departments started preparing budgets for the upcoming school year.

Given the financial challenges faced by the District for the upcoming school year, PPSD engaged with key stakeholders more frequently and earlier than in previous years.



The Providence Public School District's local operating budget is prepared at the school and department level, and submitted to the Superintendent.

- The Superintendent, with appropriate staff, reviews the requests and submits a budget proposal to the School Board that will work to accomplish the district's goals and operate within the everpresent fiscal constraints of the District.
- The School Board may provide feedback on the Superintendent's Budget Proposal as submitted.
- The proposed budget is reviewed and approved by the Commissioner of Education.

All federal and restricted state funds are included in the district's Consolidated Resource Plan (CRP). Districts submit this plan to the Rhode Island Department of Education by June 1 for the fiscal year beginning July 1 and may amend this application one time during the fiscal year, in January.

An updated five-year capital plan is approved early each calendar year and submitted to the Providence Public Building Authority, which issues bonds for school construction.

Resource allocation within the local budget is largely determined by contractual commitments for staffing levels, salaries, and benefits; by contracts for outsourced services for transportation, food services, and facilities maintenance and repair; by state mandates including special education requirements for staffing levels, support to charter and nonpublic schools; and by debt obligations.

Federal funds, restricted state funds, and private grants are allocated to accomplish district initiatives consistent with the intended uses and restrictions on these funds. These funds are allocated through several mechanisms, including a comprehensive needs assessment based on student achievement data and systematic classroom observation of pedagogy, as well as comprehensive feedback from principals, teachers, students, parents, and community members.

# **Budget Timeline**

The development of the local budget is a year-long process that gathers and generates a tremendous amount of information. Information about the budget is provided throughout this process. Below is a typical timeline.

# **Budget Timeline**

DEADLINE DATE	ACTION
November 2023	Enrollment projections developed for the upcoming school year
December 2023	Local budget packages sent to schools
January 2024	All budgets due in the Budget Office
January & February 2024	School-by-school budget and staffing meetings with leaders
March & April 2024	Departmental budget reviews
April & May 2024	Budget Update, Spending Plan shared with School Board
June 1, 2024	Consolidated Resource Plan due to Rhode Island Department of Education
July 2024	Final budget approved by the Commissioner





# **OVERVIEW OF REVENUES AND EXPENDITURES**

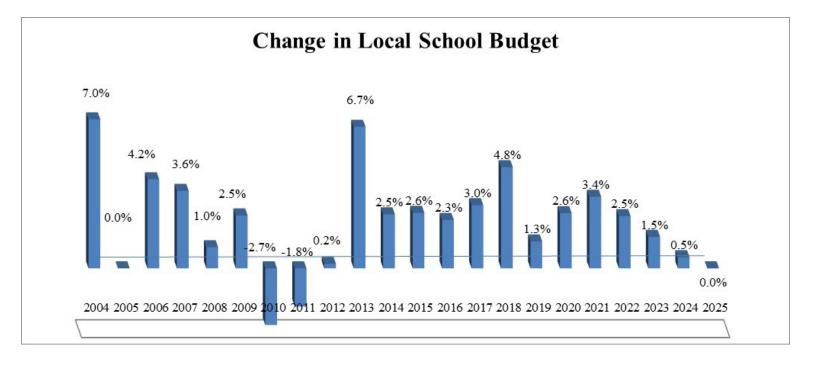
In fiscal year 2024-2025, the Providence Public School District is proposing a local budget of \$428,635,061. These funds are augmented by \$78,106,003 from federal funds and reimbursable grants to constitute a total spending plan of \$506,741,064.

Providence Public School District Operating Budget				
	Proposed FY 2025			
Revenues (all sources)				
Local Budget (State and City)	\$428,635,061			
Federal Entitlements & Reimbursable Grants	78,106,003			
Total Revenues	\$506,741,064			

Approximately 97% of the School District's operating costs are determined by labor contracts, service contracts, state requirements, and health and safety requirements. Local funding (state and city appropriations) has not kept pace with increased costs, resulting from tuition costs, rising benefits, and normal increases in operating costs.

	Budget	Proposed	Chan	ge
Expenditures	2023-2024	2024-2025	Amount	Percent
Salaries	\$205,109,046	\$194,095,093	(\$11,013,953)	-5.37%
Benefits & Other	108,595,159	102,602,119	(5,993,040)	-5.52%
Services	102,914,384	119,979,185	17,064,801	16.58%
Supplies	3,047,553	2,354,698	(692,855)	-22.73%
Equipment	1,187,617	665,337	(522,280)	-43.98%
Utilities	7,791,937	8,938,629	1,146,692	14.72%

The Providence Public School District (PPSD) *local budget* consists of city funding, state aid to education, Medicaid reimbursements, and school revenue. PPSD uses its local budget to teach students, transport them to and from school, and maintain school buildings and equipment. It supports all school administration and other daily school operations. The local budget supports education programs such as MLL Special Education, summer school and all-day kindergarten. All the salary and employee benefit costs for the staff required to carry out these services are appropriated in the Local Budget. The Providence Public School District's local budget increased from \$329 million in FY 2011 to a proposed of \$428 million in FY 2025. Since FY 2011, the local budget has experienced an average annual increase of 2.13%.



The **non-local budget** consists of restricted-use funds from the State of Rhode Island and the Federal Government, and grants from foundations. These funds are typically very restrictive, but give the School District the resources to conduct professional development, improve curriculum, enhance classroom activities, purchase technology, and plan and implement school reform. These funds are used to train teachers and other staff, to engage the parents and communities, to develop and implement a standards-based curriculum and curriculum frameworks, and to provide supplemental educational services such as literacy clinics, additional assistance in elementary school classrooms, and after-school programs.

Additionally, the grants are providing the resources for initiatives such as reforming high schools, building leadership capacity, and establishing technology infrastructure and training.





# 2024-2025 Consolidated Resource Plan (CRP) Funding

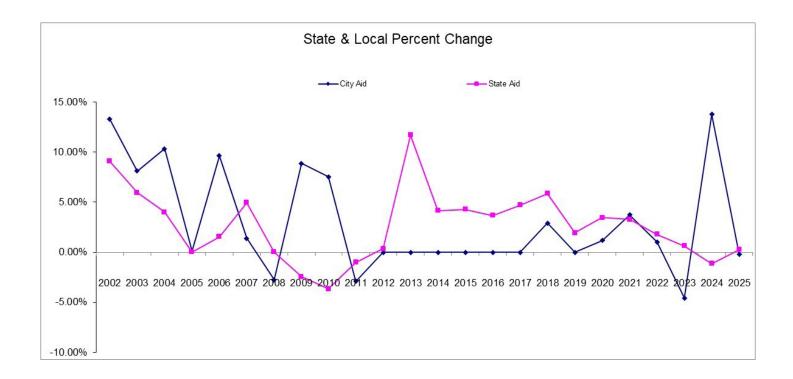
Funding Source	nding Source Millions1 Purpose		District Programs Supported	
Title 1	Improving academic le 1 \$17.78 achievement of disadvantaged students		Middle-school coaches, parent involvement, after-school programs, elementary childhood programs, elementary math coaches, K-1 teacher assistants, professional development, school-directed initiatives	
Title II	2.19	Teacher quality, class size reduction	Elementary school literacy coaches, kindergarten teachers to reduce class size. Professional development in mathematics and science	
Title III Language Acquisition	1.11	Limited English Proficient (LEP) students	Professional development	
Title IV	1.96	Improve academic achievement by increasing the capacity of SEAs, LEAs	Social & Emotional supports at the Elementary Level	
IDEA-Part B	6.41	Special Education	Professional development, materials and supplies, special programs, preschool programs	
IDEA- Preschool	0.20	Special Education preschool	Special Education preschool	
Total	\$29.65			

<sup>&</sup>lt;sup>1</sup>Estimates do not include carryover funds

# SIGNIFICANT TRENDS

# **Revenue Trends**

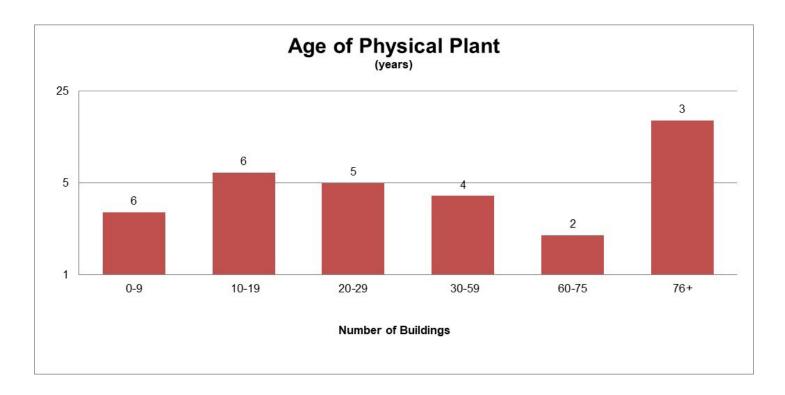
Historically nearly two-thirds of the Local Budget has been from the State of Rhode Island. The State's share of the budget for Fiscal Year 2024 is 63.56%. The average percentage increase in State Revenue for the past 15 years has been 2.67%. The graph below represents 2002 – 2023 actuals and budgeted amounts for FY 24, FY 25.







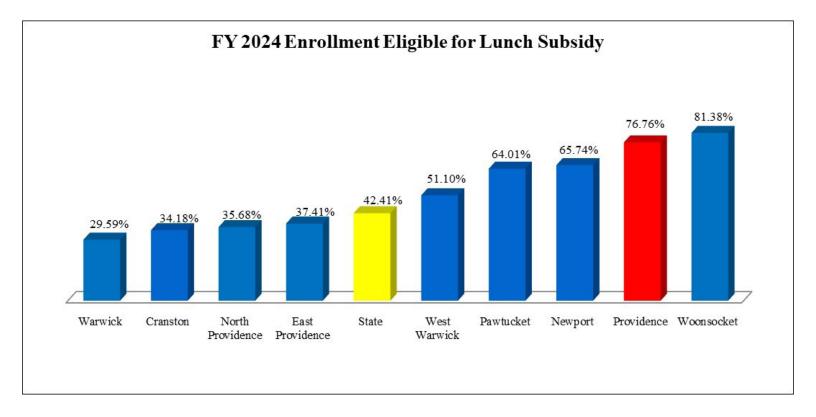
# **SCHOOL CONSTRUCTION AND RENOVATION**



A total of \$34.3 million dollars is budgeted in FY2025 to maintain the 3.65 million square feet of building space currently in the district. Included in the \$34.3 million is \$8.9 million for utilities, \$1.5 million for maintenance and plant administrative costs, and \$23.9 million for custodial services. These costs represent 8.01% of the district's total local operating budget.

# **DEMOGRAPHIC TRENDS**

The Providence Public School District is the largest school district in the State of Rhode Island. The student population is 8.12% larger than the combined total of the second and third largest districts (Cranston and Warwick) and makes up 14.15% of the students in Rhode Island public & charter schools.



76.76% (March 2023 RADM) of the City's enrollment is eligible for the Free/Reduced Lunch Programs. Providence has 14,741 of the 57,41 children eligible for the subsidized lunch program in the State, representing 25.62% of the State total.





#### PERSONNEL RESOURCE CHANGES

PPSD has taken steps to reduce staffing in response to reductions in enrollment and the expiration of ESSER funds, while still complying in areas needed for learning acceleration aligned with the guiding principles noted earlier in the document. In the proposed FY25 budget, PPSD reduced teacher classroom staff by 60+ FTEs in response to enrollment changes; we also reduced 25+ FTEs which include social workers, school counselors, and other social-emotional staff. Thirty plus FTEs which include administrators and academic support staff have been reduced in the proposed budget, along with the elimination 45+ FTEs classroom support staff positions which include teacher assistants, and child care workers. An additional 60+ FTEs where eliminated from central office positions.

A summary of personnel resource changes can be found below.

# Personnel Resource Changes - FTEs

Employee Type	2023-2024	2024-2025	Change
Teachers	1,900.5	1,808.1	(92.4)
Teacher Assistants	524.9	503.5	(21.4)
School Clerical	110.0	86.0	(24.0)
Administration Clerical	71.0	60.0	(11.0)
Non Certified Support Personnel	83.8	64.0	(19.8)
School Board Members	9.0	9.0	0.0
Bus Monitors	103.0	103.0	0.0
Other	334.7	219.6	(115.1)
School Administrators	102.0	93.0	(9.0)
Superintendent	1.0	1.0	0.0
Certified Personnel	56.0	59.0	3.0
Crossing Guards	85.0	85.0	0.0
Total	3,380.9	3,091.2	(289.7)

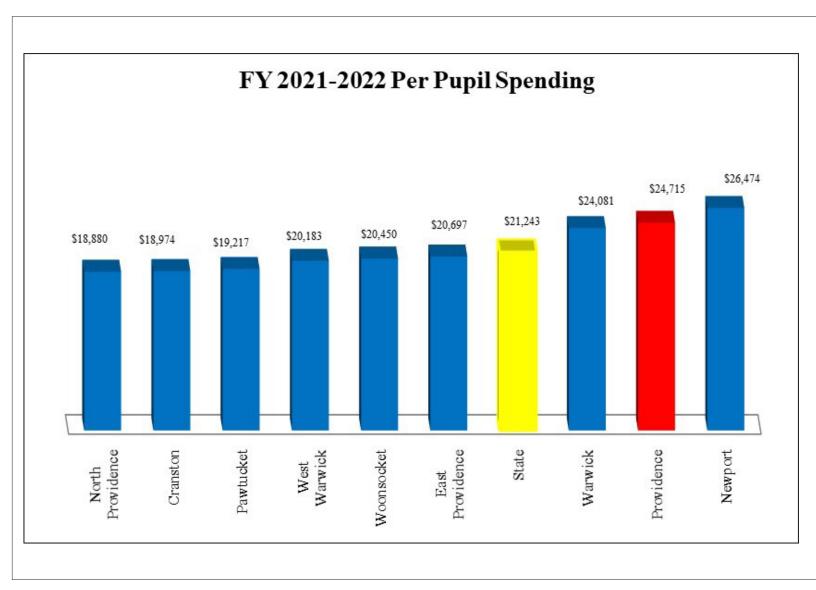
# DISTRIBUTION AND ALLOCATION OF FUNDS

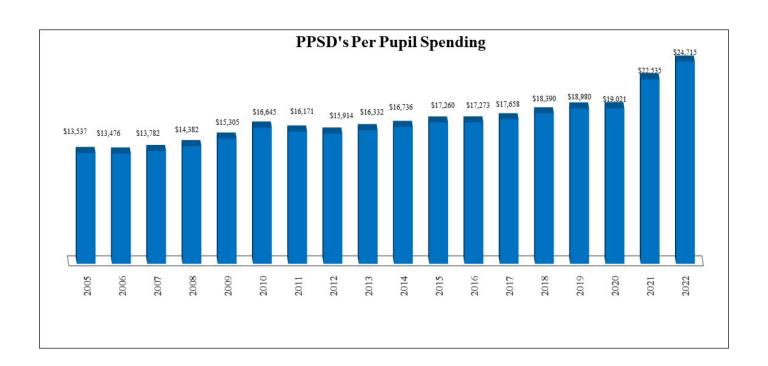
Approximately 98% of the School District's operating costs are determined by labor contracts, service contracts, state requirements, and health and safety requirements. In FY24 budget planning the School District adopted a student based budgeting (SBB) approach. Schools were allocated funds based on the unique mix of students that are being served in each building. School managed funds are to used by the school-level decision makers to staff and support school needs. SBB allocates dollars to schools through a formula that combines foundation amounts, need-based and base-student allocations based on enrollment, and soft-landing measures. The School District's SBB model used five model elements, incorporating differences based on student need, to calculate school-based allocations.

- **School Foundation**: The school foundation amount is a flat sum provided to each school, regardless of enrollment, to ensure school viability and cover basic operating costs.
- **School Foundation:** The school foundation amount is a flat sum provided to each school, regardless of enrollment, to ensure school viability and cover basic operating costs.
- **Student Base Weight:** The base student weight is assigned to all students, regardless of student characteristics, and serves to enable schools to support all students.
- **Poverty:** The poverty weight accounts for the needs of students experiencing poverty, adjusts by school-level, and considers the concentration of poverty within a school-site.
- **Multilingual Learners:** The multi-lingual learner weights are determined based on the needs of multi-lingual learners and the costs of associated services to support those students.
- **Special Education:** The special education weights are determined based on the needs of students with disabilities and the costs of associated services to support those needs.



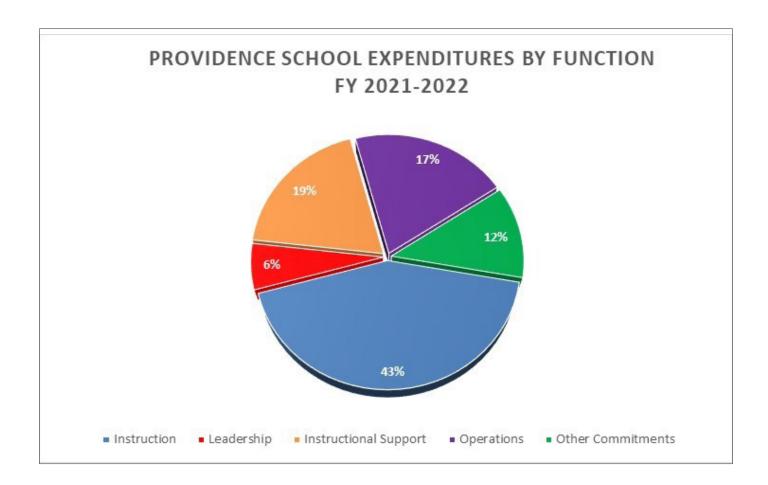












Above Charts derived from In\$ite & RIDE UCOA Data

# **Organizational Section**

The Providence Public School District serves approximately 19,868 students (March 2023 ADM) in grades Pre-K through 12. For next school year the district will have 19 elementary schools, 6 middle schools, and 10 high schools.

Approximately 80% of Providence students live in poverty. Sixty-nine percent are Hispanic, 14% Black, 6.5% White, 4% Asian, 5.5% Multi-racial, 1% Native American. Approximately 17% of Providence students receive special education services. Forty percent are multilingual learners, who come from 91 countries of origin and speak 55 languages.

The Providence Public Building Authority (PPBA) issues bonds to build and renovate schools. The State of Rhode Island shares the costs of building and renovating schools with local school districts; Providence currently receives about 80% of its building and renovation costs from the state. The PPBA is responsible for principal and interest payments on bonds issued for school construction; these costs do not appear in the district's budget. The School District leases its school buildings from the PPBA. If there are any lease payments, they would appear in the operating budget.

Revenues are classified as local and non-local. The local budget revenue consists of unrestricted aid to education, city revenue, Medicaid reimbursements, and other miscellaneous school revenue. Non-local revenue consists of restricted state aid, federal funds, and grants from private sources.

As required by the state's adopted Universal Chart of Accounts (UCOA) and School Board policy, school district expenditures are classified by account codes within major categories: salaries, benefits and special items, supplies, services, and capital items. Expenditures are also classified by department.

The Providence Public School District uses the accrual method of accounting for revenues and expenditures. This practice is required by UCOA and is consistent with Generally Accepted Accounting Principles.



#### **BUDGET PLANNING**

The fiscal year of the School Board is the same as the fiscal year for the City of Providence, July 1 to June 30. Budget planning usually begins in November for the next fiscal year and continues until a final budget is approved. All departments and individual schools participate in the development of a budget consistent with the district's goals, the Performance Management Plan, and individual school improvement plans.

#### **Budget Implementation**

The Superintendent approves expenditures and encumbers funds in accordance with the approved budget and district policies. The School District must maintain a balanced budget. If at any time actual revenue receipts do not equal the original estimates, the Superintendent must recommend changes necessary to balance the budget.

Funds from State Tax Sources/Funds from Federal Tax Sources

All positions created in anticipation of federal funds are dependent upon those funds, and the School District assumes no responsibility for continuing the positions.

## **Financial Accounting and Reporting**

The School District's Executive Director of Finance is responsible for administering the department's accounting system, which must be consistent with all school, city, state and federal laws and regulations, and conform to generally accepted principles and methods of school and municipal fund accounting. All operating expenses are charged to the fiscal year in which they are incurred. Expenditures are limited to the amounts defined in the approved Budget, and the appropriation allotted.

# **Financial Monitoring**

The Executive Director of Finance is responsible for ensuring that contracts and purchases do not exceed funds allocated for those purposes. The Executive Director of Finance audits all charges to determine their regularity and correctness.

# **Purchasing Authority**

Following the State intervention on November 1, 2019, the Providence Public School District implemented the following changes to streamline its purchasing procedures. As of April 2020, all purchases and contractual obligations over \$5,000 are approved by the Director of Purchasing, and the Executive Director of Finance, the Superintendent, and the Commissioner (or her designee). Purchases exceeding \$200,000, multi-year contracts, and sole source purchases must also be reviewed by the School Board Finance Committee and the School Board.

# Local Budget





# Providence School Department 2024-2025 Local Budget

#### **REVENUES**

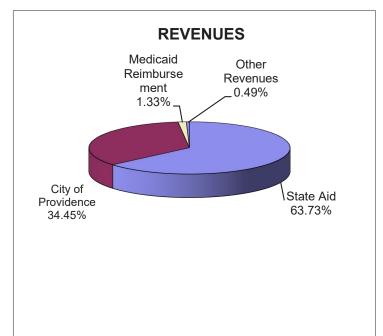
 State Aid
 \$273,172,531

 City of Providence
 147,677,530

 Medicaid Reimbursement
 5,700,000

 Other Revenues
 2,085,000

Total Budget \$428,635,061

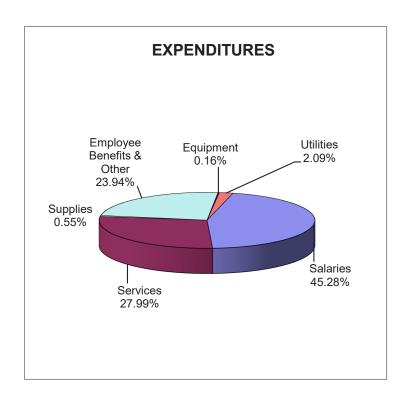


#### **EXPENDITURES**

By Major Account Group

Salaries	\$194,095,093
Services	119,979,185
Supplies	2,354,698
Employee Benefits & Other	102,602,119
Equipment	665,337
Utilities	8,938,629

Total \$428,635,061



# Providence School Department 2024-2025 Local Budget 2 Year Comparison by Object Code

A	CCOUNT	DESCRIPTION	2023-2024 BUDGET	2024-2025 PROPOSED	INCREASE/ (DECREASE)	% CHANGE
	51110	SALARIES	196,904,835	185,870,352	(11,034,483)	-5.60%
	51115	SUBSTITUTE TEACHERS	7,425,000	7,610,625	185,625	2.50%
	51201	OVERTIME	535,730	489,900	(45,830)	-8.55%
	51308	AFTER SCHOOL	243,481	124,216	(119,265)	-48.98%
		SUBTOTAL	205,109,046	194,095,093	(11,013,953)	-5.37%
	52910	AUTO ALLOWANCE	39,950	39,950	0	0.00%
	53201	DIAGNOSTICIANS	62,000	62,000	0	0.00%
	53202	SPEECH THERAPISTS	200,000	200,000	0	0.00%
	53203	OCCUPATIONAL THERAPISTS	141,900	141,900	0	0.00%
	53205	PSYCHOLOGISTS	400,000	400,000	0	0.00%
	53207	INTERPRETERS & TRANSLATORS	700,000	1,550,000	850,000	121.43%
	53210 53213	PERFORMING ARTS EVALUATIONS	8,750 34,200	0 30,000	(8,750) (4,200)	-100.00% -12.28%
	53220	EDUCATIONAL SERVICE	22,000	2,000	(20,000)	-12.26% -90.91%
	53222	WEB BASED INSTRUCTION	274,600	173,999	(100,601)	-36.64%
	53301	PROFESSIONAL DEVELOPMENT & TRAINING	38,040	50,000	11,960	31.44%
	53302	CURRICULUM DEVELOPMENT	20,000	32,000	12,000	60.00%
	53303	WORKSHOPS	97,514	22,000	(75,514)	-77.44%
	53401	ACCOUNTING FEES	79,327	82,327	3,000	3.78%
	53402	RECOVERY OF ATTORNEY FEES	500,000	800,000	300,000	60.00%
	53406	MISCELLANEOUS SERVICES	790,571	766,761	(23,810)	-3.01%
	53409	NEGOATIONS / ARBITRATIONS	20,000	20,000	0	0.00%
	53410	POLICE DETAILS	100,100	94,900	(5,200)	-5.19%
	53411	MEDICAL FEES	30,000	34,500	4,500	15.00%
	53412	DENTAL FEES	78,000	70,000	(8,000)	-10.26%
	53414	MEDICAID SERVICES	117,375	117,375	(30,000)	0.00%
	53416 53501	OFFICIAL & REFEREE FEES DATA PROCESSING	261,000 246,428	231,000 246,428	(30,000)	-11.49% 0.00%
	53501	OTHER TECHNICAL SERVICES	1,053,291	2,066,447	1,013,156	96.19%
	53705	POSTAGE	84,006	58,606	(25,400)	-30.24%
	53706	CATERING	49,042	27,153	(21,889)	-44.63%
	54201	RUBBISH DISPOSAL SERVICE	5,000	2,500	(2,500)	-50.00%
	54202	RENTAL OF SNOW REMOVAL	0	0	0	0.00%
	54203	CUSTODIAL SERVICES	23,644,926	23,918,742	273,816	1.16%
	54205	RODENT & PEST CONTROL	0	0	0	0.00%
	54206	CLEANING SERVICE	12,000	13,000	1,000	8.33%
	54310	NON TECHNOLOGY RELATED REPAIRS	10,522	10,522	0	0.00%
	54312	OTHER REPAIRS	15,500	10,500	(5,000)	-32.26%
	54314	MAINTENANCE/REPAIR STUDENT TRANS. VEHICLES	2,000	2,000	(50.042)	0.00%
	54320 54406	TECHNOLOGY REPAIRS INSTALLATION OF COMMUNICATIONS	284,425 116,000	224,513	(59,912)	-21.06% 0.00%
	54406	INTERNET CONNECTIVITY	348,861	116,000 346,861	0 (2,000)	-0.57%
	54601	RENTAL OF BUILDINGS	164,791	167,661	2,870	1.74%
	54604	GRADUATION RENTALS	25,000	25,000	0	0.00%
	54902	ALARM & FIRE SAFETY SERVICES	449,186	479,186	30,000	6.68%
	54903	MOVING & RIGGING	665,000	716,625	51,625	7.76%
	55111	TRANSPORTATION	19,707,821	22,092,315	2,384,494	12.10%
	55401	ADVERTISING	24,000	28,000	4,000	16.67%
	55501	PRINTING	120,540	72,040	(48,500)	-40.24%
	55610	TUITION TO OTHER SCHOOL DISTRICTS	2,272,730	2,185,962	(86,768)	-3.82%
	55630	TUITION	17,097,145	28,085,678	10,988,533	64.27%
	55660	TUITION TO CHARTER SCHOOLS	32,187,020	33,902,364	1,715,344	5.33%
7	56404	SUBSCRIPTIONS & PERIODICALS	27,414	14,314	(13,100)	-47.79%
	58101 58102	PROFESSIONAL ORGANIZATIONAL FEES OTHER FEES	144,365 142,044	116,831 129,225	(27,534) (12,819)	-19.07% -9.02%
	36102	SUBTOTAL	102,914,384	119,979,185	17,064,801	16.58%
	53503	TESTING MATERIALS	20,000	20,000	0	0.00%
	56101	EDUCATIONAL SUPPLIES	1,742,751	1,275,122	(467,629)	-26.83%
	56112	WEARING APPAREL	48,357	48,357	0	0.00%
	56113	GRADUATION SUPPLIES	20,400	14,400	(6,000)	-29.41%
	56115	HEALTH SUPPLIES	87,900	80,390	(7,510)	-8.54%
	56116	ATHLETIC SUPPLIES	118,780	107,391	(11,389)	-9.59% 1





# Providence School Department 2024-2025 Local Budget 2 Year Comparison by Object Code

ACCOUNT	DESCRIPTION	2023-2024 BUDGET	2024-2025 PROPOSED	INCREASE/ (DECREASE)	% CHANGE
56117	AWARDS	2,300	4,000	1,700	73.91%
56202	GASOLINE	0	0	0	0.00%
56204	PROPANE	1,600	1,600	0	0.00%
56213	GLASS	0	0	0	0.00%
56216	LUMBER & HARDWARE	0	0	0	0.00%
56217	PLUMBING SUPPLIES	0	0	0	0.00%
56219	HOUSEKEEPING SUPPLIES	0	0	0	0.00%
56401	TEXTBOOKS	87,000	55,250	(31,750)	-36.49%
56402	LIBRARY BOOKS	62,750	23,586	(39,164)	-62.41%
56403	REFERENCE BOOKS	10,226	3,850	(6,376)	-62.35%
56406	NON-PUBLIC TEXTBOOKS	42,000	42,000	0	0.00%
56501	COMPUTER RELATED SUPPLIES	125,239	41,452	(83,787)	-66.90%
57311	TECHNOLOGY SOFTWARE	678,250	637,300	(40,950)	-6.04%
	SUBTOTAL	3,047,553	2,354,698	(692,855)	-22.73%
52102	LIFE INSURANCE	125,876	129,652	3,776	3.00%
52103	DENTAL INSURANCE	2,826,061	2,910,843	84,782	3.00%
52105	DISABILITY INSURANCE	141,059	145,291	4,232	3.00%
52108	TEACHER WELLNESS	595,504	604,437	8,933	1.50%
52121	EMPLOYEE MEDICAL	37,049,856	33,037,066	(4,012,790)	-10.83%
52122	RETIREE MEDICAL	7,013,116	7,360,867	347,751	4.96%
52203	STATE RETIREMENT	23,651,525	19,842,482	(3,809,043)	-16.10%
52204	CITY RETIREMENT	12,190,109	13,737,455	1,547,346	12.69%
52301	FICA	15,690,839	14,848,275	(842,564)	-5.37%
52501	UNEMPLOYMENT	375,631	525,000	149,369	39.76%
52720	WORKERS COMPENSATION	1,950,000	2,000,000	50,000	2.56%
52730	WORKERS COMPENSATION-MEDICAL	800,000	850,000	50,000	6.25%
52902	EMPLOYEE ASSISTANCE PROGRAM	56,000	57,680	1,680	3.00%
52903	EMPLOYEE TUITION REIMBURSEMENT	17,500	17,500	0	0.00%
52915	LABORER'S PENSION AND BENEFITS	5,023,153	5,224,079	200,926	4.00%
55201	LIABILITY INSURANCE	888,930	1,111,492	222,562	25.04%
58206	CLAIMS	200,000	200,000	0	0.00%
	SUBTOTAL	108,595,159	102,602,119	(5,993,040)	-5.52%
57305	EDUCATIONAL EQUIPMENT	80,450	32,500	(47,950)	-59.60%
57306	FURNITURE & FIXTURES	486,810	199,567	(287,243)	-59.01%
57309	COMPUTER HARDWARE	620,357	433,270	(187,087)	-30.16%
	SUBTOTAL	1,187,617	665,337	(522,280)	-43.98%
54402	WATER	252,284	251,568	(716)	-0.28%
54403	TELEPHONE	320,394	312,394	(8,000)	-2.50%
54405	SEWER USAGE FEES	491,491	490,863	(628)	-0.13%
56201	NATURAL GAS	2,641,198	2,703,258	62,060	2.35%
56209	FUEL	27,054	27,054	0	0.00%
56215	ELECTRICITY	4,059,516	5,153,492	1,093,976	26.95%
	SUBTOTAL	7,791,937	8,938,629	1,146,692	14.72%
	TOTAL	\$428,645,696	\$428,635,061	(\$10,635)	0.00%

# Providence School Department 2024-2025 Local Budget 5 Year Revenue Comparison

	2020-2021 ACTUAL	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 BUDGET	2024-2025 PROPOSED
FEDERAL REVENUE THROUGH STATE					
MEDICAID REIMBURSEMENT	\$4,257,924	\$5,287,846	\$7,955,261	\$5,700,000	\$5,700,000
TRANSFER FROM INDIRECT COST	640,373	800,000	1,450,000	1,950,000	1,500,000
TOTAL FEDERAL REVENUE THROUGH STATE	4,898,297	6,087,846	9,405,261	7,650,000	7,200,000
OTATE DEVENUE					
STATE REVENUE ESSER	0	0	0	0	0
FUNDING FORMULA	0 269,072,014	0 273,899,705	0 275,604,664	0 272,459,718	273,172,531
TOTAL STATE REVENUE	269.072.014	273,899,705	275,604,664	272,459,718	273,172,531
TOTAL STATE REVERSE	200,012,014	270,000,700	270,004,004	272,400,710	270,172,001
SCHOOL REVENUE					
TUITION					
SPECIAL EDUCATION	0	0	94,400	20,000	20,000
SUBTOTAL TUITION	0	0	94,400	20,000	20,000
BUS INFRACTIONS	14,851	8,306	58,891	80,000	80,000
OTHER SCHOOL REVENUES	818,797	466,427	1,304,040	485,000	485,000
SUBTOTAL OTHER SCHOOL REVENUES	833,648	474,733	1,362,931	565,000	565,000
COBTOTAL OTHER CONTOCE REVERGES	000,040	474,700	1,002,001	000,000	000,000
TOTAL SCHOOL REVENUE	833,648	474,733	1,457,331	585,000	585,000
CITY REVENUE					
CITY APPROPRIATION	134,897,350	136,270,250	130,046,611	147,950,978	147,677,530
TOTAL CITY REVENUE	134,897,350	136,270,250	130,046,611	147,950,978	147,677,530
TOTAL REVENUE BUDGET	409,701,309	416,732,534	416,513,867	428,645,696	428,635,061
TOTAL REFERRE BODOLI	100,101,009	-T10,702,00 <del>1</del>	-110,010,001	720,070,030	720,000,001
FUND BALANCE TRANSFER	0	0	2,246,417	0	0
TOTAL BALLWOL HAWAI LIK		<u> </u>	2,270,711		
TOTAL BUDGET	\$409,701,309	\$416,732,534	\$418,760,284	\$428,645,696	\$428,635,061





#### Providence School Department 2024-2025 Local Budget 5 Year Comparison by Object Code

ACCOUNT	DESCRIPTION	2020-2021 ACTUAL	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 BUDGET	2024-2025 PROPOSED
51110	SALARIES	\$194,545,090	\$194,688,406	\$193,003,710	\$196,904,835	\$185,870,352
51115	SUBSTITUTE TEACHERS	6,289,978	8,226,160	10,294,427	7,425,000	7,610,625
51201	OVERTIME	520,129	1,038,908	1,304,780	535,730	489,900
51308	AFTER SCHOOL SUBTOTAL	650,458 <b>202,005,655</b>	1,078,257 205,031,731	664,745 <b>205,267,662</b>	243,481 205,109,046	124,216 194,095,093
	SUBTOTAL	202,005,655	205,031,731	205,267,662	205,109,046	194,095,095
52910	AUTO ALLOWANCE	63,074	62,637	71,355	39,950	39,950
53101	ADMINISTRATIVE SUPPORT	0	(552)	0	0	0
53201	DIAGNOSTICIANS	0	0	0	62,000	62,000
53202	SPEECH THERAPISTS	90,930	346,576	179,640	200,000	200,000
53203	OCCUPATIONAL THERAPISTS	115,656	0	82,078	141,900	141,900
53205	PSYCHOLOGISTS INTERPRETERS AND TRANSLATORS	98,218	72,547	219,363	400,000	400,000
53207 53208	ORIENTATION AND MOBILITY	61,955 450	485,668 0	592,715 2,962	700,000 0	1,550,000 0
53209	BUS ASSISTANTS/MONITORS	0	0	2,302	0	0
53210	PERFORMING ARTS SERVICE	0	0	0	8,750	0
53213	EVALUATIONS	4,200	22,372	14,019	34,200	30,000
53218	STUDENT ASSISTANCE	1,430	44,445	4,209	0	0
53220	OTHER PURCHASED PROFESSIONAL	0	1,175	372,758	22,000	2,000
53222	WEB BASED SUPPLEMENTAL INSTRUC	2,688,541	10,210	112,960	274,600	173,999
53301	PROFESSIONAL DEVELOPMENT & TRAINING	237,848	423,574	22,150	38,040	50,000
53302 53303	CURRICULUM DEVELOPMENT WORKSHOPS	625,947	16,000	16,700	20,000	32,000
53401	ACCOUNTING FEES	26,868 76,495	7,698 76,495	73,705 70,232	97,514 79,327	22,000 82,327
53402	RECOVERY OF ATTORNEY FEES	415,188	282,549	384,966	500,000	800,000
53403	HEALTH SERVICE PROVIDORS	167,777	100,907	108,338	0	0
53406	MISCELLANEOUS SERVICES	1,037,254	538,464	971,694	790,571	766,761
53409	NEGOATIONS / ARBITRATIONS	35,569	162,556	188,673	20,000	20,000
53410	POLICE DETAILS	49,726	85,377	75,877	100,100	94,900
53411	MEDICAL FEES	5,546	9,093	3,319	30,000	34,500
53412	DENTAL FEES	0	6,080	62,228	78,000	70,000
53414	MEDICAID SERVICES	106,120	144,920	196,362	117,375	117,375
53416 53501	OFFICIAL & REFEREE FEES DATA PROCESSING	154,369 481,231	229,831 4,047	281,215 243,785	261,000 246,428	231,000 246,428
53501	OTHER TECHNICAL SERVICES	1,025,787	1,284,988	1,538,061	1,053,291	2,066,447
53701	OTHER CHARGES	0	36	0	0	0
53705	POSTAGE	151,829	87,548	106,306	84,006	58,606
53706	CATERING	31,172	40,832	95,643	49,042	27,153
54201	RUBBISH DISPOSAL SERVICE	494,131	424,193	573,027	5,000	2,500
54202	RENTAL OF SNOW REMOVAL	576,398	2,699,355	1,127,810	0	0
54203	CUSTODIAL SERVICES	15,197,175	18,632,419	18,110,299	23,644,926	23,918,742
54205 54206	RODENT & PEST CONTROL	79,855	77,870	106,403	12,000	13 000
54310	CLEANING SERVICE NON TECHNOLOGY RELATED REPAIRS	3,350 7,804	7,037 94,488	19,090 19,229	12,000 10,522	13,000 10,522
54311	REPAIRS	300	121,021	41,267	0	0
54312	OTHER REPAIRS	292,036	251,931	333,316	15,500	10,500
54313	MAINTENANCE/REPAIR NON-STUDENT	290	0	0	0	0
54314	MAINTENANCE/REPAIR STUDENT TRANS. VEHICLES	710	0	0	2,000	2,000
54320	TECHNOLOGY REPAIRS	250,709	264,659	232,022	284,425	224,513
54321	MAINTENANCE/REPAIR CONTRACT	0	0	36,321	0	0
54406	INSTALLATION OF COMMUNICATIONS	96,808	121,280	59,347	116,000	116,000
54407 54601	INTERNET CONNECTIVITY RENTAL OF BUILDINGS	255,412 206,398	481,495 210,200	329,020 293,447	348,861 164,791	346,861 167,661
54602	MISCELLANEOUS RENTALS	1,177	34,291	11,648	0	0
54604	GRADUATION RENTALS	6,567	69,778	70,235	25,000	25,000
54606	POOL RENTAL	2,400	2,915	0	0	0
54902	ALARM & FIRE SAFETY SERVICES	659,525	726,890	1,088,696	449,186	479,186
54903	MOVING & RIGGING	79,474	528,309	1,085,661	665,000	716,625
55110	TRANSP. PUR. WITHIN STATE	0	1,300	0	0	0
55111	TRANSPORTATION	16,018,688	17,564,585	20,718,175	19,707,821	22,092,315
55120	TRANSP. PUR. OUTSIDE STATE	0	10,125	0	0	0
55401 55501	ADVERTISING PRINTING	11,888 64,997	47,642 74,488	69,648 124,310	24,000 120,540	28,000 72,040
55610	TUITION TO OTHER SCHOOL DISTRICTS	2,976,829	3,682,329	3,431,336	2,272,730	2,185,962
55630	TUITION	15,001,657	17,422,535	17,282,087	17,097,145	28,085,678
55640	TUITION TO EDUCATIONAL SERVICE	157,605	203,237	716,352	0	0
55660	TUITION TO CHARTER SCHOOLS	21,306,313	23,276,822	28,293,740	32,187,020	33,902,364
55690	TUITION OTHER	0	0	83,990	0	0
55803	EMPLOYEE TRAVEL	3,201	4,405	11	0	0
55807	STUDENT TRAVEL	7 200	37,537	86,722	0	0
55810 56404	EMPLOYEE TRAINING-TEACHERS	7,306	1,003	8,101 15,401	0 27 414	14 214
56404 58101	SUBSCRIPTIONS & PERIODICALS PROFESSIONAL ORGANIZATIONAL FEES	13,189 131,124	7,746 122,394	15,401 141,952	27,414 144,365	14,314 116,831
58101	OTHER FEES	51,516	120,562	89,235	142,044	129,225
	SUBTOTAL	81,708,012	91,870,914	100,689,211	102,914,384	119,979,185

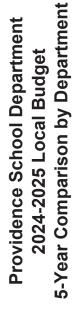
#### Providence School Department 2024-2025 Local Budget 5 Year Comparison by Object Code

Δ	CCOUNT	DESCRIPTION	2020-2021 ACTUAL	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 BUDGET	2024-2025 PROPOSED
	53503	TESTING MATERIALS	22,578	66,944	12,669	20,000	20,000
	56101	EDUCATIONAL SUPPLIES	1,175,310	1,745,692	1,197,893	1,742,751	1,275,122
	56112	WEARING APPAREL	17,474	15,502	28,037	48,357	48,357
	56113	GRADUATION SUPPLIES	12,827	7,420	10,073	20,400	14,400
	56115	HEALTH SUPPLIES	63,762	54,357	58,241	87,900	80,390
	56116	ATHLETIC SUPPLIES	72,264	175,309	159,753	118,780	107,391
	56117	AWARD SUPPLIES	9,642	10,317	6,854	2,300	4,000
	56202	GASOLINE	51,136	82,062	90,811	0	0
	56204	PROPANE	569	5	92	1,600	1,600
	56207	MAINTENACE & SUPPLIES	1,583	0	0	0	0
	56213	GLASS	2,065	0	0	0	0
	56216	LUMBER & HARDWARE	181,777	195,518	356,125	0	0
	56217	PLUMBING SUPPLIES	445,096	27,715	34,855	0	0
	56219	HOUSEKEEPING SUPPLIES	5,944	6,683	11,295	0	0
	56401	TEXTBOOKS	31,617	112,484	56,424	87,000	55,250
	56402	LIBRARY BOOKS	43,840	74,204	38,848	62,750	23,586
	56403	REFERENCE BOOKS	28,757	51,378	26,490	10,226	3,850
	56405	BOOK REPAIRS	0	0	0	0	0
	56406	NON-PUBLIC TEXTBOOKS	19,853	24,826	35,869	42,000	42,000
	56501	COMPUTER RELATED SUPPLIES	115,310	150,971	90,206	125,239	41,452
	57311	TECHNOLOGY SOFTWARE	460,280	499,655	705,426	678,250	637,300
		SUBTOTAL	2,761,684	3,301,042	2,919,961	3,047,553	2,354,698
	52102	LIFE INSURANCE	111,883	95,870	63,488	125,876	129,652
	52103	DENTAL INSURANCE	2,121,110	2,839,447	1,740,166	2,826,061	2,910,843
	52104	VISION	0	0	0	0	0
	52105	DISABILITY INSURANCE	141,154	154,110	140,341	141,059	145,291
	52108	TEACHER WELLNESS	503,083	551,242	548,328	595,504	604,437
	52109	MEDICAL BUYBACKS	238,781	258,625	0	0	0
	52121	EMPLOYEE MEDICAL	32,556,965	34,011,341	32,614,515	37,049,856	33,037,066
	52122	RETIREE MEDICAL	6,870,534	7,622,908	7,912,507	7,013,116	7,360,867
	52203	STATE RETIREMENT	22,955,640	22,685,839	22,679,213	23,651,525	19,842,482
	52204	CITY RETIREMENT	11,148,711	10,399,048	10,235,606	12,190,109	13,737,455
	52213	PENSION	1,081,381	946,014	989,632	0	0
	52301	FICA	15,452,950	15,281,850	14,216,899	15,690,839	14,848,275
	52501	UNEMPLOYMENT	276,234	172,413	179,873	375,631	525,000
	52720	WORKERS COMPENSATION	1,618,017	2,003,692	2,020,015	1,950,000	2,000,000
	52730	WORKERS COMPENSATION-MEDICAL	657,446	740,504	811,036	800,000	850,000
	52902	EMPLOYEE ASSISTANCE PROGRAM	43,200	43,200	56,000	56,000	57,680
	52903	EMPLOYEE TUITION REIMBURSEMENT	12,500	12,500	12,500	17,500	17,500
	52915	LABORER'S PENSION AND BENEFITS	5,254,749	5,780,565	4,697,677	5,023,153	5,224,079
	52916	HOUSING ALLOWANCE	20,000	0	0	0	0
	55201	LIABILITY INSURANCE	661,406	723,449	785,998	888,930	1,111,492
	58206	CLAIMS	328,115	422,103	398,031	200,000	200,000
		SUBTOTAL	102,053,859	104,744,720	100,101,825	108,595,159	102,602,119
	57305	EDUCATIONAL EQUIPMENT	1,119,609	310,820	148,533	80,451	32,500
	57306	FURNITURE & FIXTURES	2,773,850	557,270	1,138,954	486,809	199,567
	57309	COMPUTER HARDWARE	3,986,606	1,175,179	263,487	620,357	433,270
		SUBTOTAL	7,880,065	2,043,269	1,550,974	1,187,617	665,337
	54402	WATER	286,111	314,164	288,010	252,284	251,568
	54403	TELEPHONE	258,783	290,294	281,595	320,394	312,394
	54405	SEWER USAGE FEES	443,546	423,606	402,174	491,491	490,863
	56201	NATURAL GAS	2,430,146	2,735,375	3,024,968	2,641,198	2,703,258
	56209	FUEL	622	4,387	1,884	27,054	27,054
	56215	ELECTRICITY	2,000,214	2,304,380	2,527,493	4,059,516	5,153,492
3		SUBTOTAL	5,419,422	6,072,206	6,526,124	7,791,937	8,938,629
	59130	TRANSFER TO COMPANY 30	5,000,000	2,730,255	1,704,527	0	0
		SUBTOTAL	5,000,000	2,730,255	1,704,527	0	0
			\$406,828,697	\$415,794,137	\$418,760,284	\$428,645,696	\$428,635,061



## Providence School Department 2024-2025 Local Budget 5-Year Comparison by Department

DEPARTMENT	2020-2021 ACTUAL	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 BUDGET	2024-2025 PROPOSED
ALAN SHAWN FEINSTEIN AT BROAD STREET	\$4,653,278	\$4,976,832	\$4,778,755	0\$	\$0
ALFRED A. LIMA	5,830,994	9,370,953	8,035,196	7,182,571	7,776,675
ANTHONY CARNEVALE	9,641,118	9,704,940	9,561,020	9,082,444	8,777,041
ASA MESSER @ BRIDGHAM	7,071,205	7,783,765	7,718,895	7,144,388	7,126,866
B. JAE CLANTON COMPLEX	7,437,567	8,620,302	8,277,366	8,124,643	8,745,018
CARL G. LAURO	9,349,190	9,127,189	9,272,464	0	0
CHARLES N. FORTES	5,783,189	653,564	47,063	0	0
GEORGE J. WEST	7,004,465	7,506,210	7,057,400	6,512,269	7,459,809
HARRY KIZIRIAN	5,936,558	6,170,668	5,851,730	5,290,200	5,172,119
SPAZIANO	4,365,424	5,022,621	5,181,212	5,503,063	6,035,218
SPAZIANO ANNEX	1,957,934	760,307	153,841	0	0
LEVITON DUAL LANGUAGE	3,890,896	3,914,816	4,346,982	3,399,454	3,510,830
LILLIAN FEINSTEIN AT SACKETT STREET	5,405,494	5,828,331	5,712,567	4,800,724	5,354,684
MARTIN LUTHER KING	5,242,055	5,838,907	5,928,636	5,279,164	5,881,909
MARY FOGARTY	5,136,891	5,174,788	5,263,799	5,070,984	4,819,228
PLEASANT VIEW	8,611,115	8,546,334	8,847,665	8,118,087	9,054,021
RESERVOIR AVENUE	3,267,287	3,322,605	3,444,946	2,932,907	3,213,498
ROBERT F. KENNEDY	5,088,753	5,175,851	5,053,554	4,616,864	4,316,403
ROBERT L. BAILEY IV	6,561,345	7,214,807	7,197,328	6,861,291	6,840,279
VARTAN GREGORIAN AT FOX POINT	5,258,127	5,236,693	5,396,349	4,460,010	4,611,601
VEAZIE STREET	6,221,264	7,020,489	6,950,636	5,926,878	6,815,922
WEBSTER AVENUE	4,179,799	3,942,805	3,726,363	3,606,387	4,039,873
WILLIAM D'ABATE	4,288,616	4,794,550	4,796,666	4,027,602	4,153,803
SUBTOTAL ELEMENTARY	132,182,564	135,708,327	132,600,433	107,939,930	113,704,797
CHRISTOPHER AND LOLA DELSESTO	11 875 278	10 907 233	10 952 060	9 965 350	10 447 279
ESEK HOPKINS	8,570,922	8.221,660	7.921.203	6,781,212	6.780,624
GILBERT STUART	11,054,458	11,621,005	10,506,762	6,486,843	0
NATHAN BISHOP	11,231,729	10,972,492	11,257,689	10,339,946	10,113,318
NATHANAEL GREENE	12,360,930	12,348,564	12,003,984	9,712,330	9,972,892
ROGER WILLIAMS	10,942,642	10,354,752	9,992,473	8,810,051	10,336,692
WEST BROADWAY MIDDLE	6,822,971	6,817,483	7,322,080	6,045,052	6,048,194
SUBTOTAL MIDDLE SCHOOLS	72,858,930	71,243,189	69,956,251	58,140,784	53,698,999
CENTRAL	15,904,209	15,640,722	14,791,878	13,169,490	12,904,300
CLASSICAL	12,666,373	12,813,105	12,669,069	11,440,947	11,737,678
E-CUBED	6,025,709	5,921,084	6,313,481	5,609,554	5,596,669



DEPARTMENT	2020-2021 ACTUAL	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 BUDGET	2024-2025 PROPOSED
HOPE JORGE ALVAREZ JUANITA SANCHEZ COMPLEX MOUNT PLEASANT 360 HIGH SCHOOL EVOLUTIONS HIGH SCHOOL PCTA	15,354,821 8,816,856 7,765,795 17,453,299 3,550,072 0 12,491,967	14,089,490 9,387,769 7,165,809 17,159,747 4,096,001 0	14,721,400 8,077,621 6,205,338 17,786,383 5,214,783 0 13,199,392	13,173,322 6,763,181 5,602,523 15,531,882 5,270,454 11,542,310	12,392,209 6,155,701 9,780,055 15,153,760 0 0
SUBTOTAL HIGH SCHOOLS	100,029,101	99,081,158	98,979,345	88,103,663	84,917,434
ACE CHARTER SCHOOL ACHIEVEMENT FIRST	6,503,460	0 8,088,297	8,375 9,935,258	0 11,345,210	12,388,596
BEACON CHARTER SCHOOL CHARETTE CHARTER SCHOOL	65,875 65,875 709,750	53,350 53,350 714,890	242,000 85,444 756,462	82,940 82,980 769,870	740,478
COMPASS SCHOOL CUFFEE CHARTER SCHOOL	12,750 3,461,895	17,072 3,480,873	5,696 3,716,583	9,220 3,747,930	8,868 3,604,842
DAVIES VOCATIONAL EXCEL ACADEMY	238,000	0 0	322,408 455,700	742,210	1,095,198
GREENE SCHOOL HIGHLANDER CHARTER SCHOOL	86,063 1,843,228	85,360 1,844,292	93,419 1,979,439	87,590 1,963,860	84,246 1,888,884
HOPE ACADEMY INTERNATIONAL CHARTER SCHOOL KINGSTON HILL ACADEMY	979,625 440,938 8,500	1,128,886 369,182 26,675	1,340,897 438,611 36,456	1,369,170 437,950 36,880	1,316,898 421,230 35,472
LEARNING COMMUNITY CHARTER SCHOOL MET REGIONAL	481,313	430,001 1,924,868	484,181	493,270 1,954,640	474,438 1,880,016
NEW ENGLAND LABORERS NOWELL ACADEMY	127,500 383,563	135,509 358,512	131,014 421,523	119,860 410,290	115,284 394,626
NUESTRO MUNDO OTHER SCHOOL DISTRICTS	0 637.555	0 1.102.507	0 751.153	1,170,940	1,645,014 0
PVD PREPARATORY  PIMA BI ACKSTONE VALLEY	0 0	31 160	0 505 00	1,161,720	1,117,368
RINGS ACADEMY	789,438	865,337	1,061,781	1,253,920	1,418,880
SOUTH SIDE ELEMENTARY	4,250 604,563	303,028	18,228 655,069	18,440	106,416 634,062
TRINIŢY ACADEMY	867,000	861,069	929,628	931,220	1,161,708
TIMES <sup>2</sup> CHARTER SCHOOL LICAP	2,935,935 482 375	2,660,753	3,178,066	3,217,780	3,094,932 558,684
VILLAGE GREENE	659,813	683,947	716,588	677,670	651,798





## Providence School Department 2024-2025 Local Budget 5-Year Comparison by Department

DEPARTMENT	2020-2021 ACTUAL	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 BUDGET	2024-2025 PROPOSED
YOUTH BUILD WANGARI MAATHAI COMMUNITY SCHOOL	0	508,959 567,644	792,918 845,324	622,350	598,590
SUBTOTAL CHARTER SCHOOLS	24,506,827	27,309,171	31,974,169	34,459,750	36,088,326
SCHOOL BOARD SUPERINTENDENT CHIEF of STAFF COMMUNICATIONS LEGAL	257,765 1,088,487 436,728 545,960 573,970	428,945 939,701 216,492 628,835 584,481	636,345 794,020 572,691 590,722 403,410	1,076,863 641,869 583,109 614,477 690,490	1,018,819 634,949 575,007 770,492 399,672
SUBTOTAL EXECUTIVE	2,902,910	2,798,454	2,997,188	3,606,808	3,398,939
ALTERNATIVE LEARNING	0	0	49,187	6,800	0
CHIEF ACADEMIC OFFICER	338,433	956,293	428,764	901,449	1,783,164
CURRICULUM DEVELOPMENT & IMPLEMENTATION	37,916	0	203,560	0	0 7 7 26 7 20
SPECIAL EDUCATION ADMINISTRATION	436,390	47.3,607 28,370,019	29,695,177	28,682,482	1,136,1 <i>22</i> 35,649,455
504 COMPLIANCE	20	1,224	405	0	0
ADVANCED ACADEMIC SERVICES	73,859	66,875	39,492	21,150	179,903
A-VENTURE PROGRAM	2,796,860	3,334,805	4,150,477	2,387,301	4,381,617
NEW COMER PROGRAM	1,481,718	564,661	1,285,224	762,755	3,044,218
ELEMENTARY EDUCATION	830,697	1,101,114	1,134,153	696,240	277,448
MLL DEPARTMENT	929,279	835,984	1,403,478	2,405,161	2,435,676
DROP OUT PREVENTION	7,281	138	295,262	0 (	0 (
ENGLISH	582	0 0	0 7 7 0	0 000	0 00
EQUITY FINE ARTS	0 65 853	0 70 150	104,145	725,296	355,069 174,620
GUIDANCE & SOCIAL SERVICES	490	3,475	3,162	206,978	591,579
HEALTH OFFICE	1,012,512	1,398,307	2,027,409	2,081,039	1,801,332
HEALTH AND PHYSICAL EDUCATION	0	0	0	7,500	7,500
HIGH SCHOOL ZONE	1,374,884	1,868,501	1,459,064	717,599	288,324
HOME INSTRUCTION	114,888	357,956	207,440	0	0
HUMAN CAPITAL	474	0	101,411	457,603	609,557
LITERACY	2,517	136,032	159,268	307,204	169,120
MATHEMATICS	42,824	65,135	248,339	246,491	169,970
MIDDLE LEVEL EDUCATION	7,659	0	2,909	11,000	7,500
PRE-SCHOOL Research & Assessment	0 0 22	5,030	39,114 268 105	3,945,506	5,440,512
AEGEARCI & DOGEGGINEINI	404,400	- 70,004	200,130	200,1,002	, , , , , , , , ,



DEPARTMENT	2020-2021 ACTUAL	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 BUDGET	2024-2025 PROPOSED
SCIENCE SOCIAL STUDIES	74,141 41,128	92,948 62,811	115,329 116,046	187,044 180,852	170,870 169,370
STUDENT AFFAIRS OFFICE STUDENT SUPPORT SERVICES	685,235 0	668,625 236.744	519,918 332.070	0 1.041.112	0 943.718
SUMMER SCHOOL	171,390	164,130	396,722	0	0
I RANSFORMATION OFFICE WORLD LANGUAGE	469,341 0	335,756 0	278,822 868	438,1 <i>7</i> 1 63.883	286,568 121,925
VIRTUAL LEARNING ACADEMY	4,022,258	21,064	0	0	0
SUBTOTAL TEACHING AND LEARNING	39,195,990	41,647,455	45,302,411	46,862,045	61,390,702
CENTRAL SUPPLY	527,115	911,865	1,584,251	1,128,543	1,173,527
CONLEY STADIUM	40,313	45,976	43,164	65,000	65,000
CROSSING GUARDS⁴	1,057,267	13,183	63,600	4,155,464	4,533,417
DATA PROCESSING	467,242	369,542	488,375	1,125,247	736,692
EDUCATIONAL TECHNOLOGY	365,882	596,841	372,584	462,861	462,861
DIRECTOR of OPERATIONS	291,718	455,987	484,220	473,626	412,314
FOOD SERVICE	223,441	193,562	0	0	0
INFORMATION SERVICES	2,210,669	3,139,395	2,872,505	3,020,494	2,792,101
PLANT OPERATIONS⁴	1,640,567	3,527,981	1,345,853	25,103,627	25,408,568
SCHOOL OPERATIONS & STUDENT SUPPORT	308,162	307,415	314,163	307,147	392,920
STUDENT REGISTRATION CENTER	1,473,397	1,553,248	1,586,255	1,648,855	1,721,193
TRANSPORTATION <sup>4</sup>	129,571	280,596	572,411	26,574,140	29,734,033
VARSITY ATHLETICS (ADMINISTRATION)	44,944	120,697	84,348	87,450	81,450
SUBTOTAL OPERATIONS	8,780,288	11,516,288	9,811,729	64,152,454	67,514,076
FINANCE	786,571	499,784	625,021	591,704	581,305
BUDGET OFFICE	330,322	424,733	746,040	355,303	381,638
CONTROLLERS	2,206,808	2,051,944	2,203,046	2,265,501	2,101,828
GENERAL ADMINISTRATION	9,993,879	9,031,134	8,003,468	1,278,042	1,309,077
GRANT OVERSIGHT	164,364	147,531	150,094	322,522	351,337
HUMAN RESOURCES	3,155,046	3,620,401	4,002,072	3,699,378	4,029,840
MEDICAID & FEDERAL REIMBURSEMENT	222,760	230,257	334,696	219,332	228,358
NON-PUBLIC 1	1,990,570	2,357,788	2,570,490	42,000	42,000
PURCHASING	454,799	503,615	525,516	523,545	573,374
UTILITIES <sup>2</sup>	0	0	0	7,791,937	8,938,629





## Providence School Department 2024-2025 Local Budget 5-Year Comparison by Department

DEPARTMENT	2020-2021 ACTUAL	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 BUDGET	2024-2025 PROPOSED
SUBTOTAL FINANCE	19,305,119	18,867,187	19,160,443	17,089,264	18,537,386
AIDE SUBSTITUTES <sup>3</sup> BUS MONITOR SUBSTITUTES <sup>3</sup> CLERK SUBSTITUTES <sup>3</sup> EMPLOYEE BENEFITS	0 0 0 7,066,968	0 0 7,622,908	0 0 0 7,978,315	245,700 680,400 221,760 10,212,247	245,700 680,400 221,760 10,811,047
SUBTOTAL	7,066,968	7,622,908	7,978,315	11,360,107	11,958,907
ENROLLMENT SHIFTS <sup>3</sup>	0	0	0	140,000	140,000
SUBTOTAL	0	0	0	140,000	140,000
SALARY ADJUSTMENT <sup>5</sup>	0	0		(3,209,109)	(22,714,505)
SUBTOTAL	0	0	0	(3,209,109)	(22,714,505)
GRAND TOTAL	\$406,828,697	\$415,794,137	\$418,760,284	\$428,645,696	\$428,635,061

budget & expenses include staff & services for non-public schools

<sup>&</sup>lt;sup>2</sup> utilities were expensed to buildings

<sup>&</sup>lt;sup>3</sup> expenses at the requesting departments

<sup>&</sup>lt;sup>4</sup> allowable actuals allocated to school levels

<sup>5</sup> salary attrition & ELL categorical position shifts

# Total Spending Plan





### Providence School Department 2024-2025 Revenues from All Sources 2-Year Comparison

	FY 2024 BUDGET	FY 2025 PROPOSED	INCREASE/ (DECREASE)	% CHANGE
Local Budget				
Unrestricted State Aid	\$272,459,718	\$273,172,531	\$712,813	0.26%
City of Providence	147,950,978	147,677,530	(273,448)	-0.18%
Medicaid Reimbursement	5,700,000	5,700,000	(450,000)	0.00%
Other Revenues Subtotal Local Funds	2,535,000 428,645,696	2,085,000 428,635,061	(450,000) (10,635)	-17.75% 0.00%
Subtotal Local Fullus	420,045,090	420,033,001	(10,033)	0.00%
Federal Entitlements <sup>1</sup>				
ARP IDEA Part B	421,119	0	(421,119)	-100.00%
ARP IDEA Preschool	7,416	0	(7,416)	-100.00%
ESSER III <sup>2</sup>	87,493,337	3,388,900	(84,104,437)	-96.13%
Title I	23,474,824	17,788,855	(5,685,969)	-24.22%
CLSD K-5 Supplemental	123,384	0	(123,384)	-100.00%
CLSD Pre-K	110,458	0	(110,458)	-100.00%
CLSD Middle School	566,466	0	(566,466)	-100.00%
Title I School Improvement / Support	1,508,720	1,358,324	(150,396)	-9.97%
Title I School Improvement / Redesign	1,245,702	974,049	(271,653)	-21.81%
IDEA Part B Title II-Professional Development	8,062,287 3,716,123	6,414,642 2,199,471	(1,647,645) (1,516,652)	-20.44% -40.81%
Title III	1,464,763	1,116,791	(347,972)	-23.76%
Title IV	2,913,911	1,967,099	(946,812)	-32.49%
ARP Homeless Children	38,226	0	(38,226)	-100.00%
ARP Homeless Children & Youth II	396,268	0	(396,268)	-100.00%
McKinney Vento	50,000	0	(50,000)	-100.00%
McKinney Vento	60,000	0	(60,000)	-100.00%
Perkins Reserve	22,822	0	(22,822)	-100.00%
Perkins Set Aside	87,483	180,351	92,868	106.16%
Perkins Special Programs	21,412	21,412	0	0.00%
Perkins	1,564,699	1,564,699	0	0.00%
PreK to K Transition	109,100	0	(109,100)	-100.00%
Section 619 Preschool	232,275	206,472	(25,803)	-11.11%
School Based Mental Health (DOE)	0	1,234,293	1,234,293	0.00%
Subtotal Federal Entitlements	133,690,795	38,415,358	(95,275,437)	-71.27%
Reimbursable Grants				
CTE Categorical	315,028	315,028	0	0.00%
CTE Categorical Equipment	0	111,111	111,111	0.00%
CTE MLL Equity	140,000	0	(140,000)	-100.00%
ELL Categorical	9,904,518	17,511,435	7,606,917	76.80%
TSL	2,593,379	4,217,599	1,624,220	62.63%
Nellie Mae	110,000	6,000	(104,000)	-94.55%
School Based Mental Health	2,109,128	1,035,173	(1,073,955)	-50.92%
Project Aware	67,023	762.064	(67,023)	-100.00%
Universal Pre-K Project Aware - Bradley	894,678 171,004	763,064 171,004	(131,614) 0	-14.71% 0.00%
Gates Foundation	164,009	•	(164,009)	
Gates Foundation - MS Pre-Algebra for MLLs	176,255	0	(176,255)	-100.00% -100.00%
Federal School Lunch Program	19,302,624	15,560,231	(3,742,393)	-19.39%
Subtotal Reimbursable Grants	35,947,646	39,690,645	3,742,999	10.41%
Grand Total	\$598,284,137	\$506,741,064	(\$91,543,073)	-15.30%

<sup>&</sup>lt;sup>1</sup>Preliminary Allocations do not include carry over

<sup>&</sup>lt;sup>2</sup>Funds can be allocated until 9/24

### Providence School Department 2024-2025 Budget Revenues from All Sources

	FY 2021 ACTUAL	FY 2022 ACTUAL	FY 2023 ACTUAL	FY 2024 BUDGET	FY 2025 PROPOSED
Local Budget					
Unrestricted State Aid	\$269,021,017	\$273,899,705	\$275,604,664	\$272,459,718	\$273,172,531
City of Providence	134,897,350	136,270,250	130,046,611	147,950,978	147,677,530
Medicaid Reimbursement	4,450,000	5,287,846	7,955,261	5,700,000	5,700,000
Fund Balance Transfer	0	0	2,246,417	0	0
Other Revenues	1,785,000	1,274,733	2,907,331	2,535,000	2,085,000
Subtotal Local Funds	410,153,367	416,732,534	418,760,284	428,645,696	428,635,061
Federal Entitlements <sup>1</sup>					
ARP IDEA Part B	0	0	1,080,293	421,119	0
ARP IDEA Preschool	0	0	141,484	7,416	0
Supplemental Impact Education Aid (CRF)	33,959,445	0	0	0	0
ESSER Set Aside	383,919	564,175	323,890	0	0
ESSER I	5,775,205	515,447	286,128	0	0
ESSER II <sup>2</sup>	102,305	24,360,429	32,802,890	0	0
ESSER III <sup>3</sup>	0	6,053,970	29,714,644	87,493,337	3,388,900
Title I	14,199,382	16,834,634	19,198,687	23,474,824	17,788,855
Title I School Improvement / Support	0	204,653	1,046,821	1,508,720	1,358,324
Title I School Improvement / Redesign	34,399	673,362	830,388	1,245,702	974,049
Title I School Improvement / ARC	415,866	0	0	0	0
CSIP-Support	54,127	274,099	0	0	0
CSIP-Innovation	86,422	133,163	0	0	0
CSIP-Dissemination	2,876	142,487	0	0	0
CLSD K-5 Supplemental	0	0	0	123,384	0
CLSD Pre-K	32,140	0	0	110,458	0
CLSD Middle School	241,335	2,938	0	566,466	0
Title I School Improvement- Part G (Fogarty)	64,772	110,097	0	0	0
IDEA Part B	5,677,337	6,494,778	6,344,014	8,062,287	6,414,642
Title II-Professional Development	1,947,904	2,291,023	3,021,358	3,716,123	2,199,471
Title III	714,608	1,030,414	972,640	1,464,763	1,116,791
Title IV	2,137,514	1,808,138	2,017,766	2,913,911	1,967,099
Title I School Improvement / Support	0	0	322,802	0	0
Title I School Improvement / Redesign	0	0	1,205,232	0	0
ARP Homeless Children	0	26,297	1,925	38,226	0
ARP Homeless Children & Youth II	0	0	51,866	396,268	0
McKinney Vento	0	0	0	50,000	0
McKinney Vento	0	0	0	60,000	0
Perkins Reserve	0	0	0	22,822	0
Perkins Set Aside	0	16,081	36,584	87,483	180,351
Perkins Special Programs	0	17,085	25,500	21,412	21,412
Perkins	979,183	1,230,107	1,456,578	1,564,699	1,564,699
PreK to K Transition	0	0	0	109,100	0
Section 619 Preschool	175,476	204,921	252,138	232,275	206,472
School Based Mental Health (DOE)	0	0	0	0	1,234,293
Subtotal Federal Entitlements	66,984,216	62,988,299	101,133,628	133,690,795	38,415,358





### Providence School Department 2024-2025 Budget Revenues from All Sources

	FY 2021 ACTUAL	FY 2022 ACTUAL	FY 2023 ACTUAL	FY 2024 BUDGET	FY 2025 PROPOSED
Reimbursable Grants					
CTE Categorical	172,673	333,677	737,006	315,028	315,028
CTE Categorical Equipment	0	0	0	0	111,111
CTE MLL Equity	0	0	0	140,000	0
ELL Categorical	2,924,123	2,830,525	2,685,036	9,904,518	17,511,435
Summer Urban Block	536,811	0	0	0	0
Substitute Teacher	414,325	0	0	0	0
TSL	849,200	3,479,036	3,195,991	2,593,379	4,217,599
Teacher Recruitment	0	118,747	101,256	0	0
Nellie Mae	0	47,299	62,701	110,000	6,000
RI Commerce	0	183,510	16,490	0	0
SBA COVID-19 Capital Fund	29,623	1,399,622	0	0	0
School Counselor Grant	111,840	344,228	82,679	0	0
School Based Mental Health	0	0	131,994	2,109,128	1,035,173
Project Aware	270,281	422,510	497,515	67,023	0
Universal Pre-K	402,668	683,613	892,760	894,678	763,064
XQ	64,229	72,504	0	0	0
CTE Equipment Grant	0	58,674	0	0	0
RIDOH ELC Grant	0	1,062,434	288,852	0	0
Project Aware - Bradley	0	0	171,004	171,004	171,004
Gates Foundation	133,326	0	166,615	164,009	0
Gates Foundation - MS Pre-Algebra for MLLs	0	5,942.28	0	176,255	0
Federal School Lunch Program	15,843,379	17,001,882	18,372,131	19,302,624	15,560,231
Subtotal Reimbursable Grants	21,752,478	28,044,202	27,402,030	35,947,646	39,690,645
Grand Total	\$498,890,061	\$507,765,035	\$547,295,942	\$598,284,137	\$506,741,064

<sup>&</sup>lt;sup>1</sup>Preliminary Allocations do not include carry over

<sup>&</sup>lt;sup>2</sup>Funds can be allocated until 9/23

<sup>&</sup>lt;sup>3</sup>Funds can be allocated until 9/24

$\stackrel{ ightarrow}{ ightarrow}$	The Table	4
K	-	

_
Ð
Õ
~
$\simeq$
ಷ
ш
-
۲.
$\sim$
$_{\odot}$
-202
53
엉
0
20
, 50
7 20
FY 20

	CHANGE	0.00 (4.60) 5.00	(3.13)	(3.73)	(1.00)	1.70 (6.00)	(1.36) 0.00	(99.9)	0.00	3.40	(4.45)	00:0	(2.62)	0.00	2.60	0.40	(4.16) 0.00	(1.16)	0.00	(3.30)	3.00	(3.06) 0.00	(3.36)	0.00	(3.80)	(1.16)	(1.00)	(2.06)	0.00	(4.20)	(0.10) (1.35)	(1.00)	(6.65)
let	TOTAL (	3.00 50.00 18.00	2.00	78.65	1.00	7.00	1.10	35.20	2.00	51.00	36.00	2.00	101.10	3.00	41.40	27.00	2.00	75.95	3.00	53.30	27.00	2.00	92.40	3.00	41.40	1.05	2.00	58.45	3.00	46.20	19.00	2.00	72.25
FY 2024-2025 Budget	NON-LOCAL	1.45	7.50	9.45		3.00	1.00	5.50		5.00	8.00	3.00	16.00		1.00	8.00	00.1	10.00	:	3.19	3.00	2.00	8.19	ć	2.00	1.00		7.00		1.00	2.00		7.00
F	LOCAL	3.00 48.55 12.50	2.00	69.20	1.00	4.00	0.10	29.70	2.00	46.00	28.00	2.00	85.10	3.00	40.40	19.00	1.55 2.00	65.95	3.00	50.11	24.00	5.10 2.00	84.21	3.00	39.40	0.05	2.00	51.45	3.00	45.20	0.05	2.00	65.25
let	TOTAL	3.00 54.60 13.00	3.00	82.38	2.00	13.00	2.46	41.86	2.00	47.60	40.45	2.00	103.72	3.00	38.80	26.60	6.71	77.11	3.00	56.60	24.00	10.16	92.76	3.00	12.70	2.21	3.00	65.51	3.00	50.40	3.40	3.00	78.90
FY 2023-2024 Budget	NON-LOCAL	3.00	3.00	10.00	c c	1.50	1.00	5.10		7.10	2.55	2.00	11.65		4.00	3.40		7.40	,	8.00	4.55	2.00	14.55	3	4.00	1.00		7.10	,	3.00	1.00		8.80
Ā	LOCAL	3.00 51.60 9.00	3.00	72.38	2.00	19.80	1.46	36.76	2.00	40.50	37.90	2.00	92.07	3.00	34.80	23.20	6.71 2.00	69.71	3.00	48.60	19.45	8.16 2.00	81.21	3.00	10.00	1.21	3.00	58.41	3.00	47.40	14.30	3.00	70.10

Administrators Teachers Teacher Assistants

Asa Messer @ Bridgham

Others Clerks **Total** 

B.J. Clanton Complex

Teachers Teacher Assistants Others

Clerks **Total** 

Administrators

Anthony Carnevale

Total

Administrators
Teachers
Teacher Assistants
Others
Clerks
Total

Teachers Teacher Assistants Others Clerks

Administrators

Leviton Dual Language

Teacher Assistants Others

Clerks

Total

Administrators Teachers

ELEMENTARY SCHOOLS
Alfred Lima

PERSONNEL



Frank D. Spaziano

Teachers
Teacher Assistants
Others
Clerks
Total

Administrators

Teachers
Teacher Assistants
Others
Clerks
Total

Administrators

George J. West



	CHANGE	(1.10)	(0.34) (1.00)	(2.94)	00.00	1.50	(0.20)	00.0	0.35	(1.00)	1.30	(1.00)	0.02	(1.00)	(4.68)	0.00	(1.10)	1.00	(2.36)	0.00	(2.46)	00.00	4.00	(1.26)	(4.15)	0.00	(14:1)	(1.00)	0.20	(1.00)	0.81	0.00	(0.99)	00.00	(1.20)	(3.00)	(1.28)	(5.48)	
<u>e</u> t	TOTAL	36.10	1.20	52.80	2.00	37.00	10.00	2.00	53.65	2.00	37.30	15.00	2.20	2.00	28.50	2.00	35.50	10.00	2.10	2.00	51.60	2.00	49.60	37.00	5.65	2.00	30.73	1.00	21.20	4.00	1.05	2.00	29.25	2.00	31.40	2.00	0.05	40.45	
FY 2024-2025 Budget	NON-LOCAL	4.00		00.9		3.00	3.00	06.1	7.50		3.00	2.00			5.00		4.00	4.00	2.00		10.00		4.00	3.00	1.00	00 8	9		1.00	2.00			3.00		3.30	2.00		5.30	
심	LOCAL	32.10	1.20	46.80	2.00	34.00	7.00	2.00	46.15	2.00	34.30	13.00	2.20	2.00	53.50	2.00	31.50	00.9	0.10	2.00	41.60	2.00	45.60	34.00	4.65	2.00	64.00	1.00	20.20	2.00	1.05	2.00	26.25	2.00	28.10	3.00	0.05	35.15	
<u>et</u>	TOTAL	37.20	1.54	55.74	2.00	35.50	10.20	2.00	53.30	3.00	36.00	16.00	2.18	3.00	60.18	2.00	36.60	00.6	4.46	2.00	54.06	2.00	45.60	38.26	9.80	2.00	90.76	2.00	21.00	2.00	0.24	2.00	30.24	2.00	32.60	8.00	1.33	45.93	
FY 2023-2024 Budget	NON-LOCAL	5.00	1.00	9.50		3.00	3.45	2.00	8.45		2.60	2.01		1	7.61		3.00	3.00	2.00		8.00		9.20	1.74		70 07	5		3.40	1.00			4.40		00.9	1.00		7.00	
4	LOCAL	32.20	0.54	46.24	2.00	32.50	6.75	2.00	44.85	3.00	30.40	13.99	2.18	3.00	52.57	2.00	33.60	00.9	2.46	2.00	46.06	2.00	36.40	36.52	9.80	2.00	7.00	2.00	17.60	4.00	0.24	2.00	25.84	2.00	26.60	7.00	1.33	38.93	

| Administrators Teachers Teacher Assistants Others Clerks Total |
|--|--|--|--|--|--|--|
| Harry Kizirian   | Sackett Street   | Dr. Martin L. King, Jr.  | Mary Fogarty   | Pleasant View  | Reservoir Ave  | Robert F. Kennedy  |

M		
X	習	
10		

CHANGE 0.00 (6.90) 0.40 0.45 0.00	(6.05) 0.00 (0.80) (1.00) (4.12) 0.00	(5.92) 0.00 0.00 (2.00) (0.76) 0.00	(2.76) (1.00) 1.80 0.00 (0.45) 0.00	0.35 0.00 (2.90) 2.00 (0.95) 0.00	(1.85) 0.00 0.00 0.86 0.00 0.00 0.00	(1.00) (0.95) (0.95) (0.00) (1.00) (1.00) (1.00)
101AL 3.00 39.80 24.00 3.15 2.00	71.95 2.00 27.60 13.00 2.25 2.00	46.85 2.00 39.60 22.00 3.10 2.00	68.70 1.00 28.20 8.00 1.40 2.00	40.60 2.00 27.90 8.00 2.05 2.05	67.30 67.30 14.00 7.45 0.00 1.00	96.75 96.75 2.00 42.20 13.00 5.05 0.00 0.00 2.00
NON-LOCAL 5.00 2.50 2.00	9.50 3.00 1.00	5.00 1.00 4.50 2.00	7.50 1.60 2.00 1.00	4.60 2.40 3.50 1.00	0.00 0.00 1.00	2.00 1.00 1.00 0.00
21.50 2.00 2.00	2.00 24.60 12.00 1.25 2.00	2.00 38.60 17.50 1.10 2.00	61.20 1.00 26.60 6.00 0.40 2.00	36.00 2.00 25.50 4.50 1.05 2.00	66.30 66.30 66.30 6.45 6.45 0.00 1.00	2.00 40.20 12.00 12.00 0.00 2.00 60.25
TOTAL 3.00 46.70 23.60 2.70 2.00	78.00 2.00 28.40 14.00 6.37 2.00	2.00 24.00 3.86 2.00 2.00	71.46 2.00 26.40 8.00 1.85 2.00	40.25 2.00 30.80 6.00 3.00 2.00	43.80 64.25 17.00 6.59 1.00 1.00	3.00 43.15 13.00 2.70 1.00 1.00 3.00 <b>66.85</b>
NON-LOCAL 6.00 1.00 1.00	<b>8.00</b> 5.40 4.20	9.60 5.00 3.85 1.00	<b>9.85</b> 4.60 1.40	6.00 4.00 3.00 2.00	2.30 0.40 1.00	3.74 3.74 2.00 1.00 0.50 1.00
LOCAL 3.00 40.70 22.60 1.70 2.00	70.00 2.00 23.00 9.80 6.37 2.00	43.17 2.00 34.60 20.15 2.86 2.00	2.00 21.80 6.60 6.80 2.00	34.25 2.00 26.80 3.00 1.00 2.00	4. 00 4. 00 4. 00 1. 00	94.10 3.00 41.15 12.00 2.20 0.00 1.00 3.00 <b>62.35</b>



	CHANGE	(31,00)	(4 00)	(1 70)	(1.00)	(3.00)	(42.70)	0.00	(3.35)	(0.20)	0.90	0.00	(1.00)	(0.40)	(1.00)	(202)	1.00	(2.65)	3.00	(0.97)	(3.00)	(1.00)	0.00	(3.62)	1.00	7.65	2.00	0.45	(1.00)	(1.00)	0.00	9.10	0.00	(1.45)	(2.00)	(1.31)	0.00	(1.00)	(1.00)	(92.9)
Ħ		90.0	00.0	00 0	00.00	00.00	0.00	3.00	61.10	18.00	6.25	1.00	00.00	1.00	4.00	94.35	4.00	65.80	10.00	4.10	00.00	00.00	4.00	87.90	4.00	70.80	15.00	5.05	00.00	00.00	4.00	98.85	3.00	43.00	5.00	0.05	1.00	0.00	3.00	52.05
FY 2024-2025 Budget	NON-LOCAL	000		000			0.00		1.00	1.00	1.00					3.00		2.00		1.00				3.00		2.00	3.00	3.00	00.00	00.00		8.00		2.80	3.00	00.0				2.80
십	LOCAL	00.0	00.0	00.0	0.00	0.00	0.00	3.00	60.10	17.00	5.25	1.00	0.00	1.00	4.00	91.35	4.00	63.80	10.00	3.10	0.00	0.00	4.00	84.90	4.00	68.80	12.00	2.05	0.00	0.00	4.00	90.85	3.00	40.20	2.00	0.05	1.00	00.00	3.00	49.25
et It	TOTAL	31.00	4 00	1 70	1.00	3.00	42.70	3.00	64.45	18.20	5.35	1.00	1.00	1.40	5.00	99.40	3.00	68.45	7.00	5.07	3.00	1.00	4.00	91.52	3.00	63.15	13.00	4.60	1.00	1.00	4.00	89.75	3.00	44.45	7.00	1.36	1.00	1.00	4.00	61.81
FY 2023-2024 Budget	NON-LOCAL	2 33	00.5	0.50			2.83		2.60	1.80	1.60			0.40		6.40		2.00	1.00	2.00				2.00		2.33	2.00	3.00	1.00	1.00		9.33		2.00						2.00
Ā	LOCAL	28.67	4 00	1 20	1.00	3.00	39.87	3.00	61.85	16.40	3.75	1.00	1.00	1.00	2.00	93.00	3.00	66.45	00.9	3.07	3.00	1.00	4.00	86.52	3.00	60.82	11.00	1.60	00:0	0.00	4.00	80.42	3.00	42.45	7.00	1.36	1.00	1.00	4.00	59.81
	PERSONNEL Administrators	Toochere	Teacher Assistants	Others	Senior School Community Specialist	Clerks	Total	Administrators	Teachers	Teacher Assistants	Others	Senior School Community Specialists	School Community Specialist	School Culture Coordinator	Clerks	Total	Administrators	Teachers	Teacher Assistants	Others	School Community Specialists	School Culture Coordinator	Clerks	Total	Administrators	Teachers	Teacher Assistants	Others	School Community Specialists	School Culture Coordinator	Clerks	Total	Administrators	Teachers	Teacher Assistants	Others	Senior School Community Specialist	School Community Specialists	Clerks	Total

FY 2024-2025 Budget	
FY 2023-2024 Budget	

PERSONNEL	LOCAL	NON-LOCAL	TOTAL	LOCAL	NON-LOCAL	TOTAL	CHANGE
Administrators Teachers	3.00	2.00	3.00	3.00	1.00	3.00	0.00
Teacher Assistants	7.00	(	7.00	1.00		1.00	
Other Senior School Community Specialists	3.24	2.00	5.24	0.15	1.33	1.48	
School Community Specialists	2.00		2.00	1.00		1.00	
School Culture Coordinator	0.00		0.00	1.00		1.00	
Total	62.39	4.00	66.39	50.45	2.33	52.78	٥
Administrators	5.00		5.00	5.00		5.00	
Teachers	87.05	2.00	89.05	79.60	5.70	85.30	
Teacher Assistants	9.00		9.00	8.00		8.00	
Others	1.02	0.30	1.32	0.05	1.34	1.39	
Senior School Community Specialist	1.00		1.00	1.00		1.00	
School Culture Coordinator	00.1	1.00	00.1	7.00	1.00	1.00	00.0
Clerks	8.00		8.00	7.00		7.00	
Total	112.07	3.30	115.37	102.65	8.04	110.69	
Administrators	4.00		4.00	4.00		4.00	
Teachers	69.95	1.00	70.95	75.20	1.40	76.60	
Teacher Assistants	2.00		2.00	1.00		1.00	
Others	0.02		0.02	2.05		2.05	2.03
Cierks	7.00		7.00	5.00		5.00	
Total	82.97	1.00	83.97	87.25	1.40	88.65	4.68
Administrators	2.00		2.00	2.00		2.00	0.00
Teachers	31.75	2.00	33.75	35.40	1.60	37.00	3.25
Teacher Assistants	3.00		3.00	5.00		5.00	2.00
Others	1.21		1.21	1.10	1.00	2.10	0.89
Senior School Community Specialists	1.00		1.00	1.00		1.00	0.00
School Culture Coordinator	09.0	0.40	1.00	0.00	0.00	0.00	(1.00)
Clerks	4.00		4.00	2.00		2.00	(2.00)
Total	43.56	2.40	45.96	46.50	2.60	49.10	3.14
Administrators	2.00		2.00	2.00		2.00	
Teachers	36.55	2.00	38.55	65.60	1.00	09.99	
Teacher Assistants	6.40		6.40	13.00		13.00	
Others	2.56	3.30	5.86	5.15	1.33	6.48	
School Community Specialist	1.00		1.00	0.00	00.0	00.00	
School Culture Coordinator	1.00		1.00	1.00		1.00	00.0
Cierks	3.00		3.00	2.00		2.00	
Total	52.51	5.30	57.81	88.75	2.33	91.08	

Classical

Central

E-Cubed



Juanita Sanchez Educational Complex

High Schools Dr. Jorge Alvarez

CHANGE (1.00) (10.55) (3.00) 0.75 0.00 (3.00) (2.00) (18.80)	0.00 (6.65) 0.00 4.06 0.00 (2.00) (1.00) (7.59)	(2.00) (34.75) (4.00) (1.00) (2.00) (2.00) (45.75)	(1.00) (5.20) (4.00) (4.25) 0.00 0.00 0.00 0.00	0.00 (1.00) 0.00 (1.00)	0.00
100 C C C C C C C C C C C C C C C C C C	5.00 86.80 27.00 15.15 1.00 3.00 0.00 6.00	0.00	3.00 74.60 7.00 7.00 6.00 0.00 2.00 4.00 95.25	9.00 0.00 1.00	1.00 1.00 0.00 1.00
1.00 1.00 0.00	2.00 7.00 4.00 0.00 0.00	0.00	1.00	00.00	0.00
21.00 6.25 1.00 6.25 1.00 6.00 5.00 1.00 5.00	5.00 84.80 20.00 11.15 1.00 3.00 0.00 6.00 130.95	0.00 0.00 0.00 0.00 0.00 0.00	3.00 73.60 7.00 2.05 0.00 0.00 2.00 4.00	9.00 0.00 1.00	1.00 1.00 0.00 1.00
100 A 131.35	5.00 93.45 27.00 11.09 5.00 1.00 8.00 1.54	2.00 34.75 4.00 1.00 2.00 2.00 <b>45.75</b>	4.00 79.80 11.00 8.90 0.00 0.00 2.00 4.00	9.00 1.00 1.00	1.00 1.00 1.00 0.00
2.00 2.40 2.40 2.00 6.40	3.00 3.60 1.00	2.00	3.00 6.90	0.00	0.00
4.00 83.85 24.00 4.10 1.00 7.00 7.00 1.44.95	5.00 90.45 27.00 7.49 1.00 2.00 0.00 8.00	2.00 32.75 4.00 1.00 2.00 2.00 43.75	4.00 76.80 11.00 2.00 0.00 0.00 2.00 4.00	9.00 1.00 1.00 <b>11.00</b>	1.00 1.00 1.00 0.00 3.00
PERSONNEL  Administrators Teachers Teachers Teacher Assistants Others School Culture Coordinator School Community Specialists Clerks Total	Administrators Teachers Teacher Assistants Others Senior School Community Specialist School Community Specialist School Culture Coordinator Clerks Total	Administrator Teachers Teacher Assistants Senior School Community Specialists Others Clerk	Administrators Teachers Teacher Assistants Others Senior School Community Specialist School Community Specialist School Culture Coordinator Clerks Total	School Board Members School Board Policy Advisor School Board Services, Policy, & Development Coordinator <b>Total</b>	Superintendent Sr. Advisor to the Superintendent Ex. Coordinator to Superintendent Cabinet Manager to the Superintendent & School Board Total

FY 2023-2024 Budget

FY 2023-2024 Budget

				ši	:		<u>s</u>		
Legal Office	Legal Counsel Associate General Counsel Assistant General Counsel Associate Counsel Associate Counsel Workers Compensation Attorney Confidential Executive Assistant	LOCAL 0.80 1.00 1.00 0.80 0.50	NON-LOCAL	100 1.00 1.00 0.80 0.50 1.00	LOCAL 0.00 0.00 0.00 0.00 0.00	NON-LOCAL	101AL 0.00 0.00 0.00 0.00 1.00	(1.00) (1.00) (1.00) (1.00) (0.80) (0.50) (0.50)	
Chief of Staff	Total Chief of Staff Deputy Chief of Staff Director of Stratedic Partherships	<b>5.10</b> 1.00 1.00 0.50	0.00	<b>5.10</b> 1.00 1.00 1.00	1.00 1.00 0.50	0.00	1.00 1.00 1.00	(4.10) 0.00 0.00 0.00	اـ
	Sr. Dir. of Intergovemmental Affairs Clerk <b>Total</b>	1.00 0.09 3.59	0.25	1.00 0.34 <b>4.34</b>	1.00 0.17 <b>3.67</b>	0.17	1.00 0.34 <b>4.34</b>	0.00	ا۔
Chief of Equity	Chief of Equity Coordinator of Equity & Diversity Director of Equity & Belonging Title IX & EEO Officer Clerk Total	1.00	1.00	1.00 1.00 1.00 0.33 <b>4.33</b>	1.00 1.00 0.33 2.33	0.00	1.00 0.00 0.00 1.00 0.33	(1.00) (1.00) (1.00) (0.00) (2.00)	00 10
Communications	Chief Communications Officer Translator Multimedia Specialist Communications Specialist Public Information Officer Clerk Deputy Director of External Affairs Total	1.00 1.00 0.50 0.08 1.00	0.50 1.00 1.00 0.25		1.00 1.00 0.50 1.00 0.17 1.00	0.50 0.00 0.17	1.00 0.10 0.00 0.33 0.33 0.33 0.33	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	ء اہ
Family and Community Engagement	Chief of Family & Community Engagement Ex. Director of Student Programming Director of Family & Community Engagement Director of Student Attendance Parent & Public Engagement Specialists Engagement & Events Coordinator Public Engagement Specialist Clerk Teacher Central Records & Volunteer Manager Customer Service Supervisor	0.50 1.00 1.00 1.00 5.50	0.50 1.00 1.00 1.00 1.00 1.00	1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00	0.50 1.00 1.00 1.00 1.00 1.00 1.00 7.50	0.50 1.00 5.00 0.00 1.00	1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	l-

	CHANGE 0.00	0.00	0.1.0	1.00	1.00	1.00	(2.00)	(1.00)	1.00	1.00	(1.00)	(1.00)	(1.00)	(1.00)	(1.00) 0.00	(3.00)	(1.00)	0.00	0.00	(1.00)	0.00	(1.00)	0.00	0.00	0.00	(1.00)	(1.00)	0.00	0.00	(36.00)	(18.00)	00.00	1.80	(2.00)	(66 95)
it l		1.00	1.00	1.00	1.00	1.00	00.0	0.00	1.00	0.00	0.00	0.00	0.00	0.00	3.00	15.67	0.00	0.1	1.00	1.00	1.00	0.00	1.00 <b>7.00</b>	1.00	1.00	0.00	1.00	1.00	1.00	00.0	0.00	1.00	5.80	0.00 1.00	13.80
FY 2024-2025 Budget	NON-LOCAL		00 0	0.50		•	0.00	00.0	0.50	0.00	00.00	00.0	0.00	0.00	3.00	4.00	2	000:	1.00	0.00	1.00	0.00	4.00				1.00	1.00	1.00	00.0	0.00	1.00	3.00	00:00	8.00
Ā	<b>LOCAL</b> 1.00	1.00	1.00	0.50	1.00	1.00	0	0.00	0.50	0.00		0.00	0.00	00.00	1.67	11.67	0.00	1.00		1.00			3.00	1.00	1.00	0.00							2.80	1.00	5.80
tal	<b>TOTAL</b> 1.00	0.00	0.00	0.00	0.00	0.00	2.00	1.00	0.00	0.00	1.00	1.00	1.00	1.00	4.00	18.67	1.00	1.00	1.00	2.00	1.00	1.00	1.00 10.00	1.00	1.00	1.00	2.00	1.00	1.00	36.00	18.00	1.00	4.00	2.00	72.00
FY 2023-2024 Budget	NON-LOCAL		1 00				2.00	0.25	C	CZ:0	1.00	0.50	0.50	0.50	4.00	10.75	4	00:	1.00	2.00	1.00	1.00	7.00			7	2.00	1.00	1.00	36.00	18.00	1.00	4.00		65.00
심	<b>LOCAL</b> 1.00	1.00					0.75	0.75	0 75	0.75		0.50	0.50	0.50	1.67	7.92	1.00	1.00					3.00 3.00	1.00	1.00	1.00							o o	2.00	7.00
	PERSONNEL Chief Academic Officer	Executive Director of Curriculum & Instruction Executive Director of Professional Learning	Lifecture Director of instruction & Coaching Director of Coaching & School-Based Professional Learning Director of Curriculium	Director of Extended Learning Opportunities	Director of PE & Health Director of PK-12 Literacy	Director of Social Studies & Civic Engagement	Director of Summer School & Extended Learning	Supervisor of Literacy	Supervisor of Project-Based Learning	Supervisor of World Landuages	Supervisor of Writing	Coordinator of Extended Learning	Coordinator of Professional Learning	Coordinator of World Language & Biliteracy	Instructional Support Leader Clerk	Total	Executive Director of Teacher Development	Director of School Improvement Director of Special Projects for School Improvement	Director of Turnaround Initiatives	Project Manager (Turnaround Initiatives) Director of CTE	Work Based Learning Coordinator	CTE Program Coordinator @ E-Cubed	Clerk <b>Total</b>	Chief of Student Support Services	Executive Director of Student Support	Director of Social Emotional Learning & Mental Health	Coordinator of Behavior Interventionists	SEL & Mental Health Coordinator	School-Based & Mental Health Coordinator	Integrated From Salonal Learning Coordinator Behavior Interventionists (School based)	Social Worker	Middle School Specialist (Teacher)	Teachers	Oner Clerks	Total
	Office of the Chief Academic Officer																Office of Transformation							Office of Student Support Services											

Sudget
Ō
O
$\supset$
$^{\circ}$
4
N.
$\supset$
N
심
Νí
٦,
2023-2024
- 1
≻I
ı I

		1	1	śl		1	ál.	
Guidance	PERSONNEL Senior Director of School Counseling Supervisor of School ling Guidance College	TOCAL N	NON-LOCAL	101AL 0.00	<b>LOCAL</b> 1.00	NON-LOCAL	101AL 0	<b>CHANGE</b> 1.00
		1.00	1.00	3.00	0.00	1.00	3.00	(1.00)
Elementary Transformation Office	Elementary Transformation Officer MTSS Culture Specialists Clerk <b>Total</b>	1.00 0.50 0.75 2.25	1.00 0.50 0.25 1.75	2.00 1.00 4.00	1.00 0.00 0.50	1.00 0.00 0.50 1.50	2.00 0.00 3.00	0.00 (1.00) 0.00
Secondary Transformation Office	Secondary Transformation Officer MTSS Culture Specialists Clerk <b>Total</b>	1.00 1.50 0.50 3.00	1.00 0.50 0.50 2.00	2.00 2.00 1.00 <b>5.00</b>	1.00 0.00 0.50 1.50	1.00 0.00 0.50 1.50	2.00 0.00 1.00 3.00	0.00 (2.00) 0.00 (2.00)
Advanced Academic Services	Director of Advanced Academics Supervisor <b>Total</b>	0.00	1.00	0.00	1.00	0.00	1.00	1.00 (1.00)
Fine Arts	Director of PK-12 Fine & Performing Arts Supervisor Tum-A-Round Arts Program Coordinator <b>Total</b>	0.75	0.25 1.00 1.25	0.00 1.00 1.00	1.00	0.00	1.00 0.00 0.00 1.00	1.00 (1.00) (1.00)
Health Office	Director of Nursing Senior Director of Nursing Clerk Teacher Other	1.00 1.00 1.35 14.00	0.00	0.00 1.00 1.35 14.00 <b>77.35</b>	1.00 0.00 1.00 4.35 8.00 <b>4.35</b>	0.00	1.00 0.00 1.00 4.35 8.03 <b>4.35</b>	1.00 (1.00) 0.00 3.00 (6.00)
Health & Physical Education	Teacher <b>Total</b>	2.00	0.00	2.00	0.00	0000	0.00	(2.00) <b>(2.00)</b>
Multilingual Leamers	Executive Director of MLL Director of MLL Supervisor of Dual Language Programs & Services Coordinator of MLL MLL Program Instructors MLL Certified Program Director MLL Certified Program Coordinator Manager of Multi-Lingual Learners Clerks Total	1.00 0.25 1.00 1.00 1.00 2.00 <b>6.25</b>	0.75 4.00 1.00 1.00 3.00	1.00 1.00 1.00 1.00 1.00 1.00 1.00 2.00 <b>6.00</b>	1.00 0.25 1.00 1.00 1.00 2.00 <b>6.25</b>	0.75 0.00 0.00 3.00	1.00 1.00 1.00 1.00 0.00 0.00 0.00 1	0.00 0.00 0.00 0.00 (4.00) (1.00) (1.00) 0.00 (6.00)
Mathematics	Director of PK-12 Math Supervisor Coordinator <b>Total</b>	0.75 0.50 1.25	0.25 0.50 <b>0.75</b>	0.00 1.00 1.00 <b>2.00</b>	1.00 0.00 0.00 1.00	0.00 0.00	1.00 0.00 0.00 1.00	1.00 (1.00) (1.00)

	CHAI	1.00 1.00 0.00 (1.00)	0.00 (1.00)			0.00 (2.00) 0.33 0.00	6.33 (2.00)	1.00 1.00	0.00 (1.00)	1.00 (1.00)	1.00 0.00			23.70 (34.50)			63.85 (29.51)		0.00 (1.00)			4.00 0.00	54.90 33.90		0.00 (1.00)		3.34 (2.00)	1.00 0.00			3.00 (2.00)
FY 2024-2025 Budget		0.50 0.50 0.00	0.00	0.50	0.00	0.00	2.47	C C	0.00	00.0	3.00		1.00	1.00	3.00		8.25						0.00		00	2	1.00			1	0.00
FY ?	LOCAL 0.50	0.50	0.00	0.50	0.00	0.17	3.87	1.00	0.00	1.00	0.75	1.00		22.70	3.00	9.15	55.60	1.00	0.00	38.40	8.00	4.00	54.90	1.00	0.00	1.34	2.34	1.00	1.00	0.00	3.00
뒮	1.00 1.00	0.00 6.00	1.00	1.00	1.00	2.00 0.33	8.33	0.00	1.00	2.00	1.00	1.00	1.00	58.20	7.00	3.16	93.36	0.00	1.00	16.00	00.00	4.00	21.00	1.00	1.00	1.34	5.34	1.00	1.00	1.00	2.00
FY 2023-2024 Budget	NON-LOCAL 0.50	0.75	0.75	0.75	0.75	2.00 0.25	6.05	i c	0.25	0.75	0.25	9	1.00	11.10	1.00		17.35						0.00		000	ò	2.00		1.00		1.00
FY 2	10CAL 0.50	0.25	0.25	0.25	0.25	0.08	2.28	1	0.75	1.25	0.75	1.00	!	47.10	00.9	3.16	76.01		1.00	16.00		4.00	21.00	1.00	1.00	1.34	3.34	1.00	7.00	1.00	4.00
	PERSONNEL Chief of School Improvement & Innovation	Executive Director of Student Information Systems Senior Director of Data & Strategy Director of Data Systems & Reporting	Data Engineer	Manager of Assessment & Surveys Network Data Manager	Data & Performance Specialists	Harvard Fellow Clerk	Total	Director of Science & STEM	Supervisor Coordinator	Total	Executive Director of Specialized Instr. & Serv	Specialist	Translator	Teachers	reacher Assistants Clerks	Others	Total	Executive Director of Early Childhood & Wellness	Director of Early Childhood & Wellness	Mailagels Teachers	Teacher Assistants	Clerks	Total	Senior Director Of School Operations & Student Support	Support Services Administrator Denity Director of Campus Safety	Clerk	Total	Chief Operating Officer Senior Disorder of School Operations 8, Student Support	Operations Project Specialist	Clerk	Total
	Research and Assessment							Science			Office of Special Populations							Office of Early Childhood						Office of Operations & Student Support				Office of Chief of Operations			

FY 2024-2025 Budget
FY 2023-2024 Budget

<u>PERSONNEL</u> Supervisor	LOCAL	NON-LOCAL	<b>TOTAL</b>	LOCAL	NON-LOCAL	TOTAL	CHANGE
Operations Specialists Accountability Analyst Clerk		1.00	0.00		1.00	0.00	00.0
Total	0.00	2.33	2.33	00.00	2.33	2.33	0.00
Deputy Superintendent of Operations	0.50		0.50	0.50		0.50	0.00
Circle of Table Officer  Ex. Director of Labor Relations & Employee Services	1.00		1.00	1.08		1.00	0.00
Ex. Director of Recruitment & Staffing	1.00		1.00	1.00		1.00	0.00
Senior Director of Recruitment & Pipelines	1.00		1.00	1.00		1.00	0.00
Senior Human Resources Staffing Partner of Elem. Schools			0.00	1.00		1.00	1.00
Senior Human Resources Staffing Partner of Secondary				4		00	6
Senior Human Resources Staffing Partner	3.00		3.00	0.00		00.0	(3.00)
Senior Employee Relations Partner - Elementary			0.00	1.00		1.00	1.00
Senior Employee Relations Partner - Secondary			00.00	1.00		1.00	1.00
Senior Employee Relations Partner			0.00	1.00		1.00	1.00
Senior Labor Relations Partner	2.00		2.00	00.00		0.00	(2.00)
Deputy Employee Services Manager	1.00		1.00	0.00		0.00	(1.00)
Employee Services Specialist	1		0.00	2.00		2.00	2.00
Talent Specialist	2.00		2.00	0.00		00.0	(2.00)
Data & Performance Specialist			00.0	1.00		1.00	1.00
Data Specialist		1.00	1.00		00.00	0.00	(1.00)
Talent Sourcer		3.00	3.00		0.00	0.00	(3.00)
Director of HRIS	1.00		1.00	0.00		0.00	(1.00)
Recruitment Manager	1.00		1.00	1.00		1.00	0.00
Recruitment Coordinator			0.00	1.00		1.00	1.00
FIMLA Coordinator			0.00	1.00	0	1.00	1.00
Recruitment Marketing Specialist		1.00	1.00		0.00	0.00	(1.00)
Administrator of InKlo/Records	0.1	00 7	00.1	9.5	00 1	1.00	0.00
Coordinator of Placements Internships & Field Experience	2	100	1 00	00.1	2	100	00.0
Clerks	10.00		10.00	5.00		5.00	(5.00)
Total	27.50	7.00	34.50	24.50	1.00	25.50	(00.6)
Ex. Director of Evaluations, Inductions & Licensures	1.00		1.00	1.00		1.00	0.00
Teachers	2.00		2.00	2.00		2.00	0.00
Senior Director of Principal Support	0.50	0.50	1.00	0.50	0.50	1.00	00.00
Supervisor of Principal Support	0.50	0.50	1.00	0.50	0.50	1.00	00.00
Customer Service Specialist		1.00	1.00	1.00	00.00	1.00	00.00
Leadership Residents		2.00	2.00		00.00	0.00	(2.00)
Professional Compliance Specialist		1.00	1.00	1.00	0.00	1.00	0.00
Total	4 00	10.00	14.00	9	1.00	2000	(7.00)
	3						(2011)





Human Capital

Human Resources

Food Services



FY 2024-2025 Budget	
FY 2023-2024 Budget	

NON-LOCAL TOTAL 1.00 1.00 1.00 3.50 7.00 7.00 2.00 15.50	0.00	0.50 1.00 1.00 1.00 0.00 3.50	1.00 1.00 0.00 0.50 0.00 2.50	1.00 1.00 1.00 2.33 8 0.00 4.33	1.00 1.00 1.00 1.00 0.00 1.00 12.00	0.00 85.00	1.00 2.00 1.00 0.00 4.00
LOCAL 1.00 1.00 1.00 3.50 7.00 2.00	1.00 1.00 2.00 3.00 103.00	0.50 1.00 1.00 3.50	1.00 1.00 0.50 2.50	1.00 1.00 2.33 <b>4.33</b>	1.00 1.00 1.00 1.00 0.00 0.00 12.00 77.00	85.00 <b>85.00</b>	1.00 2.00 1.00 <b>4.00</b>
1.00 1.00 1.00 1.00 3.00 7.00 2.00	1.00 1.00 2.00 3.00 103.00	0.50 1.00 1.00 1.00 3.50	1.00 1.50 0.50 3.00	1.00 1.00 2.33 <b>4.33</b>	1.00 1.00 1.00 1.00 0.00 1.00 12.00 77.00	85.00 <b>85.00</b>	1.00 2.00 1.00 <b>4.00</b>
NON-LOCAL 1.00	0.00	0.00	0.25	0.00	0.00	0.00	0.00
1.00 1.00 1.00 1.00 3.00 6.00 2.00 2.00	1.00 1.00 2.00 3.00 103.00	0.50 1.00 1.00 1.00 3.50	1.00 1.50 0.25 2.75	1.00 1.00 2.33 <b>4.33</b>	1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00	85.00 <b>85.00</b>	1.00 2.00 1.00 <b>4.00</b>
PERSONNEL  Director of Student Placement Student Reg & Data Specialist Student Reg & Placement Analyst Teachers Placement Officers Clerks	Director of Transportation Supervisor Route Foremen Clerks Bus Monitors	Deputy Superintendent of Operations Executive Director of Finance Senior Budget Director Clerk	Senior Budget Coordinator Budget Coordinator Clerks <b>Total</b>	Supervisor Driver Clerks <b>Total</b>	School Controller Deputy Controller Payroll Supervisor Director of Payroll Asst. Payroll Supervisor Fiscal Officer Fixed Asset Management Timekeeper Administrator Clerks Total	Crossing Guards <b>Total</b>	Director of Student Information Data Support Technicians Clerks <b>Total</b>

0.00 0.00 0.00 0.00 0.00

₽	
č	5
ζ	7
Z Z	2
Ž	ţ
۲	١
7	j
~	Ļ
2022-2024	į
Č	2
C	V
}	
ш	-

PERSONNEL	LOCAL	NON-LOCAL	TOTAL	LOCAL	NON-LOCAL	TOTAL	CHANGE
Director of Grant Funding	0.50	0.50	1.00	0.50	0.50	1.00	00.00
Federal Program Coordinator		1.00	1.00		1.00	1.00	00.00
Budget Coordinator		1.50	1.50		1.00	1.00	(0:20)
Budget Officer	1.00		1.00	1.00		1.00	0.00
Grant Development Coordinator	1.00		1.00	00.00		0.00	(1.00)
Clerk	0.25	0.25	0.50	0.50	0.00	0.50	0.00
Total	2.75	3.25	00'9	2.00	2.50	4.50	(1.50)
October 1	4		7	4		,	
Network Operations Facilitator	0.1		00.1	00.1		. 6	00.0
E-Mail Administrator	1.00		100	1.00		1.00	00.0
Technology Service Coordinator	1.00		1.00	00.00		00.0	(1.00)
Computer Management Specialists	10.00		10.00	9.00		9.00	(1.00)
Tech Support Technician	1.00		1.00	1.00		1.00	0.00
Olerk	1.00		1.00	00.00		0.00	(1.00)
Total	16.00	0.00	16.00	13.00	0.00	13.00	(3.00)
Administrator	1.00		1.00	1.00		1.00	0.00
Total	1.00	0.00	1.00	1.00	0.00	1.00	0.00
Senior Director of Facilities	1.00		1.00	1.00	0	1.00	0.00
Facilities Manager		1.00	1.00	1.00	0.00	1.00	0.00
Deputy Director of Facilities	1.00		1.00	0.00		0.00	(1.00)
Coordinators	2.00		2.00	2.00		2:00	0.00
Cierks	00.1		00.1	0.00		0.00	(1.00)
Total	2.00	1.00	0.00	4.00	0.00	4.00	(2.00)
Administrator	2.00		2.00	2.00		2.00	00.0
Purchasing Agents	3.00		3.00	3.00		3.00	00.00
Total	2.00	0.00	2.00	2.00	0.00	2.00	0.00
Teachers	58.65	2.05	60.70	62.95	2.05	65.00	4.30
Teacher Assistants	0.00		00.00	2.00		2.00	2.00
Total	58.65	2.05	60.70	64.95	2.05	67.00	6.30
Executive Director		1.00	1.00	1.00	0.00	1.00	0.00
Assistant Principal	1.00		1.00	1.00		1.00	00.00
Teachers	11.00	16.00	27.00	28.25	0.00	28.25	1.25
Teacher Assistants	7.00		7.00	5.00		5.00	(2.00)
Other			00.00	1.00		1.00	1.00
Clerks	1.00		1.00	1.00		1.00	00.00
Total	20.00	17.00	37.00	37.25	00.0	37.25	0.25
Administrators	3.00		3.00	3.00		3.00	0.00
Clerk	1.00		1.00	1.00		1.00	00.00
Teachers	12.00	8.00	20.00	19.80	0.00	19.80	(0.20)
Teacher Assistants		00.9	00.9	4.00	0.00	4.00	(2.00)
Total	16.00	14.00	30.00	27.80	0.00	27.80	(2.20)

Medicaid Reimbursement

Plant Operations

Purchasing

Charter Schools

A-Venture Program



**Grant Oversight** 

Information Services

Newcomer Academy



providenceschools.org

