

Providence Career & Technical Academy

Pre-Engineering II Technology Syllabus

Instructor Name: Annalisa G. Marchesseault and Amy Laven **Time Frame:** 2021-2022

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Course Description:

Manufacturing transforms ideas into products. This course provides an opportunity for students to develop a better understanding of this innovative and exciting industry.

Students learn about manufacturing processes, product design, robotics, and automation. Students develop their knowledge and skills of Computer Aided Design and Manufacturing to produce products using a Computer Numerical Controlled (CNC) mill. Students apply the knowledge and skills gained in this course as they collaborate to design, build, and program factory system models.

Pre-Engineering II: 11th grade students will be participating in the Project Lead the Way Computer Integrated Manufacturing (CIM) curriculum this school year.

Required Textbooks, Reading and Supplementary Materials:

All materials are available through the PLTW.org website

Common Core Standards Addressed:

For a full list of standards, please visit the site below.

<https://www.pltw.org/our-programs/standards-alignment>

**Providence Career & Technical Academy
Pre-Engineering II Technology Syllabus**



PLTW Standards and Alignment

Computer Integrated Manufacturing (CIM)

Common Core State Standards for English Language Arts

Lesson 1.1

AS.R.1 - Reading

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

AS.R.2 - Reading

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

AS.R.7 - Reading

Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

AS.R.10 - Reading

Read and comprehend complex literary and informational texts independently and proficiently.

AS.W.2 - Writing

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Providence Career & Technical Academy

Pre-Engineering II Technology Syllabus

Assignment and Examination Schedule

Unit #	Completion Date
1	End of QTR 1
2	End of QTR 2
3	End of QTR 3
4	End of QTR 4

Assignments given daily as well as hands on projects and presentations.

Junior:

CIM Unit Summary

- Unit 1 Principles of Manufacturing (18%)
- Unit 2 Manufacturing Processes (30%)
- Unit 3 Elements of Automation (26%)
- Unit 4 Integration of Manufacturing Elements (26%)

Principles of Manufacturing Lesson Summary

- Lesson 1.1 History of Manufacturing
- Lesson 1.2 Control Systems
- Lesson 1.3 Cost of Manufacturing

Providence Career & Technical Academy

Pre-Engineering II Technology Syllabus

Manufacturing Processes Lesson Summary

Lesson 2.1 Designing for Manufacturability
Lesson 2.2 How We Make Things
Lesson 2.3 Product Development

Elements of Automation Lesson Summary

Lesson 3.1 Introduction to Robotic Automation
Lesson 3.2 Introduction to Automation Power
Lesson 3.3 Robotic Programming and Usage

Integration of Manufacturing Elements Lesson Summary

Lesson 4.1 CIM Systems
Lesson 4.2 Integration of Manufacturing

Grading Policy:

Students are encouraged to come to class prepared, and participate in all class activities. However in an effort to measure students true knowledge only assessments will be used to calculate the score of all students.

Category	Percentage, %
Participation	10
Class Work	50
Notebooks	10
Presentation	20
Exams	10

EXPECTATIONS:

Safety

We expect all students to thoroughly understand and observe any and all possible safety issues inside and outside the classroom. Students will be using power tools and will be soldering for various assignments.

Effort and Class Participation

Providence Career & Technical Academy

Pre-Engineering II Technology Syllabus

We expect all students to give 100% and always try their hardest. This will be demonstrated through daily active participation on all assignments.

Conduct

We expect all students to adhere to the school's handbook regarding classroom conduct. We believe a student performs at their best in a comfortable, safe environment on the physical and emotional levels. Teasing, bullying, hurtful and disrespectful behavior will NOT be tolerated.

Prior to RTII

1. The pre-engineering department shall identify on a monthly basis any student who has frequent absences, several missed assignments or failing assignments, and a lack of effort within the classroom and lab.
2. The first step once any students have been identified will be a meeting with the student to discuss the students' performance. In the case of necessity guidance and the director of CTE will be notified and met with to evaluate the student's lack of performance. This meeting will allow the student and instructor time to produce a comprehensive plan with the help of a guidance counselor and the CTE director to get the student to the appropriate performance level. This gives the student the opportunity to be a part of his or her education and be part of the plan that will help them to get back on track within the class. During the time of this meeting a time period will be set in which all missing work must be completed.
3. In the case that the student does not follow through and complete the work within the time period set in meeting one, a second meeting will take place. Within the second meeting the student, pre-engineering teacher, CTE director, guidance counselor and the parents/guardians of the students will attend.
4. If student performance continues to decline the student will be referred to RTII (see below for RTII plan)

RTII Plan

1. The pre-engineering department will meet once a month to discuss any potential students who are in the "at risk" category. The "at risk" category is defined as any freshmen or sophomore student missing more than 22 days in one quarter, also any student who fails one full module from the curriculum. The above will apply to juniors and seniors with the exception of if the student misses 11 days or more per a quarter.
2. Once any "at risk" students have been identified a spreadsheet shall be forwarded to guidance and special education. The spread sheet will be filed permanently in the electrical department.

Providence Career & Technical Academy

Pre-Engineering II Technology Syllabus

3. A meeting shall be scheduled with the RTII team to discuss further actions to create a comprehensive plan for the student's to succeed.
4. Upon the student's completion of RTII the Pre-Engineering department shall contact the RTII team to discuss whether the student shall be referred to special education or if they can be dismissed from the Intervention plan.